

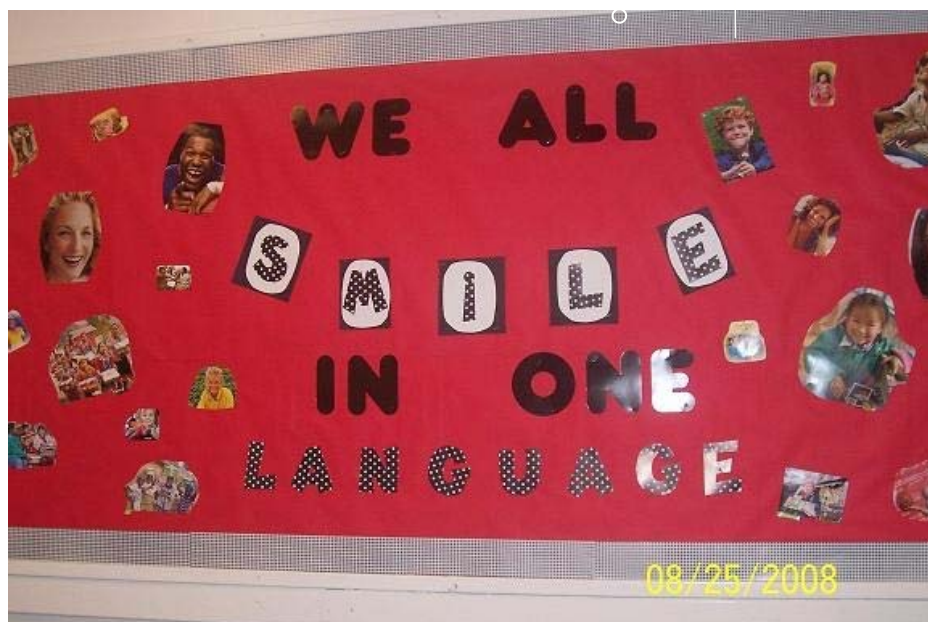
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# ESOL TAPAS

TEACHING AND PROFESSIONAL APPETIZERS



Washington Local ESOL Bulletin Board

## Happy Holidays!

As you prepare for the holidays and before you leave for winter break, below are some websites with activities that you and your students may enjoy. Access the links by holding CONTROL and left-clicking the mouse.

- A Red, White and Blue Christmas and Holiday Decorating on [Podcast](#)
- [The Best Places To Learn About Christmas, Hanukkah, & Kwanzaa](#)
- [The Best Sites For Learning About New Year Celebrations](#)
- [Christmas Carols](#)
- [Christmas Readings](#)
- [December Holiday Lesson Ideas](#)
- [Muslim Festival of Sacrifice](#) (Eid al-Adha)
- [The Hajj and Eid al-Adha](#) (pictures of the Muslim Festival)

## Alternative Delivery PD

### "Design Your Own PD"

Select a book to read, write a reaction paper and submit for a certificate (and stipend).

More ESOL titles:

*Evaluating Teacher Effectiveness in ESL/EFL Contexts*

*The Lost Boys of Sudan (DVD)*

*Understanding Cultural Narratives (Exploring Identity and the Multicultural Experience)*

*What Teachers Need to Know About Language*

*Why Don't They Learn English?*

To learn more about the titles visit [www.neablelibrary.org](http://www.neablelibrary.org). To read one of the above books for PD credit, simply register for the "Design Your Own PD" activity on the [Calendar of Events](#) and the Northeast ABLE Resource Center will send you the book and materials to complete the activity. Call 800.361.7076 or email [info@neable.org](mailto:info@neable.org) with questions.



## Free Library Books

Once again the Resource Center Library is cleaning off its shelves and has the following books to offer as complimentary. Please contact the Center to send you the book(s).

- (2) Citizenship Now: A Guide for Naturalization, Becker, McGraw-Hill/Contemporary, 2003.  
Connected! Using Audio, Video and Computer Materials in the Communicative Classroom, Gillette, Goettsch, Rowekamp, Salehi and Tarone, Master Communications Group, Inc., 1999.  
Foundations (2<sup>nd</sup> Ed.), Molinsky and Bliss, Pearson Education, 2007.  
Interactions Access: A Listening/Speaking Book (2<sup>nd</sup> Ed.), Thrush, Baldwin, Blass, McGraw-Hill, 1997.  
Interactions II: A Communicative Grammar (2<sup>nd</sup> Ed.), Werner, Church and Baker, McGraw-Hill, 1990.  
Interchange: English for International Communication 3, Student Book, Richards, Cambridge University Press, 1991.  
Interchange: Teacher's Edition (3<sup>rd</sup> Ed.), Richards, Cambridge University Press, 2005.  
Stories We Brought With Us: Beginning Readings (3<sup>rd</sup> Ed.), Kasser and Silverman, Pearson, 2002  
Teaching Adults: A Literacy Resource Book, Laubach Literacy Action, New Readers Press, 1994.  
The Non-Stop Discussion Workbook (2<sup>nd</sup> Edition), Rooks, Newbury House Publishers.  
Workplace Plus: Living and Working in English, Healthcare Job Pack Saslow and Collins, Pearson, 2003  
Workplace Plus: Living and Working in English, Hospitality Job Pack  
Workplace Plus: Living and Working in English, Manufacturing Job Pack  
Workplace Plus: Living and Working in English, Technology Job Pack

## Technology in the Classroom: Blogging Anyone?

*Adult Basic Education and Literacy Journal* explains a blog as "an online journal Web page, usually written by one person, but with opportunities for comments and additions from others. It's an online equivalent of a periodical column, but often - in the spirit of Web 2.0 tools -it is interactive with readers invited to comment." Take a look at the following blogs for examples.

### Practitioner Blogs

<http://Adultedmatters.wordpress.com>, <http://marianthacher.blogspot.com>, <http://blog.alphaplus.ca>, and <http://tech4esl.blogspot.com>

Student Blogs - You or your students can create a free blog on [www.blogger.com](http://www.blogger.com) with your Google ID.

<http://intermediatelow.blogspot.com>, <http://ourclass08.blogspot.com>, <http://alphastory.blogspot.com>  
Bob Wessel of Virginia shared the following demos of student blogs on the ProLiteracy listserv - <http://r-wessel.com/englishcircle01> and <http://r-wessel.com/wordpress01>.

If you use a blog with your students, please share your experiences in email to [tapas@neable.org](mailto:tapas@neable.org) or via blog on the NERC Teachers blog at <http://neableteachers.blogspot.com>. Comments will be posted in TAPAS to share with the field. This blog was created for a workshop, but you can add comments to it with your Google ID. If you have questions, call 800.361.7076 or email [Christina@neable.org](mailto:Christina@neable.org).