

Name: Pat Dolezal		Class site: ELC	Pay Date: 12/02/2006
Standard: Reading		Benchmark(s)/Objective(s): R5.5 Use strategies to understand text.	
Assessment: 80% correct on exercises, 80% correct on sequencing activity			Time Period: 30 minute periods over several days
Activities	Content <i>What do students need to know?</i>	Processes <i>What do the students need to be able to do?</i>	Materials
A. Begin a discussion on Thanksgiving to find out what the students know. Put ideas on the board. Group ideas into history and holiday practices.	Ss need to know something about Thanksgiving.	Ss need to be able to offer ideas about Thanksgiving.	Chalkboard
B. Pass out p. 72 and have Ss take turns reading the information about how Thanksgiving is celebrated. Use a poster of typical Thanksgiving foods to clarify the meaning of new food vocabulary.			Thanksgiving readings & activities from <i>ESL Teacher's Holiday Activities Kit</i>
C. Next pass out pp. 75-76 of the history of Thanksgiving and have Ss take turns reading. Add additional history or comments to give more details to the reading.			

REC'D DEC 06 2007

<p>D. Give Ss the exercises for the readings to see how well they understood them. Be sure to go over the directions especially: use a complete sentence, choose the word that does not belong and the difference between regular and irregular verbs. Monitor and clarify as needed. Collect.</p>	<p>Ss needed to know what an irregular and regular verb is.</p>		<p>Some exercises from pp. 77, 79-81 of the <i>ESL Teacher's Holiday Activities Kit</i></p>
<p>E. Finally, give each student a bag with 14 strip sentences about the first Thanksgiving. Have them put the sentences in the correct sequence. Once everyone is done the teacher reads the story out loud while the students check for accuracy.</p>	<p>Ss need to know the word sequence.</p>	<p>Ss need to be able to remember the order of the story.</p>	<p>Handout 17, p. 66 "Strip Story: The First Thanksgiving" from <i>The Uncle Sam Activity Book</i>.</p>

Comment: The reading was not that difficult and everyone did very well on all the activities. I think it encouraged them. Sometimes when the reading is demanding they become too frustrated.