

No Longer Newcomers:  
Teachers, Technology, and Language Education  
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During much of the last thirty years, educators have either tended to view technology with a skeptical lens, wary of what this Pandora's box might unleash, or they have trumpeted its potential as a panacea to help transform teaching and learning in positive ways. By now, however, many of us in the field of language teaching are no longer newcomers to technology, and we no longer find that the choice is as simple as either embracing or eschewing it. Rather, ESL teachers have logged their time and gained enough first-hand experience to see that the central issue is not whether to use technology, but how and when to do so. In this talk, we will examine technology's power to amplify – not only what we do, but also how we do it, and ultimately, who we are as teachers. We will focus on how technology amplifies the three r's of teaching: the resources available to us, our reservations about this new shifting terrain, and our roles as teachers in the digital age.

### **Websites Referenced**

Brainpop: <http://www.brainpop.com>

Example listening resource: <http://www.elllo.org/english>

Example speaking resource: <http://audacity.sourceforge.net/>

Example reading/vocabulary resource: <http://www.rosettastone.com/>

Example reading/vocabulary resource: <http://hotpot.uvic.ca/index.htm>

Example writing/grammar resource: <http://owl.english.purdue.edu/>

Example writing/grammar resource <http://www.youtube.com/watch?v=-dnL00TdmLY>

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