

**2008 Ohio TESOL ANNUAL conference
in conjunction with the Lau Resource Center**

Access to Education, Access to Technology

PROGRAM

Friday, October 31, 2008

- 7:30 a.m. to 8:30 a.m. REGISTRATION & CONTINENTAL BREAKFAST – Lobby
- 9:00 a.m. to 4:30 p.m. PUBLISHERS' DISPLAYS
- 7:50 a.m. to 8:10 a.m. NEW ATTENDEE ORIENTATION – This session is for first time conference goers.
- 8:15 a.m. to 8:40 a.m. WELCOME AND ORIENTATION – Presiding: **Greg Kessler**, President, Ohio TESOL
Welcoming remarks: **Dan Fleck**, Ohio Department of Education, Lau Resource Center
Grand Ballroom, Easton A, B, C, D, E
- 8:45 a.m. to 9:35 a.m. PLENARY ADDRESS: “ **No Longer Newcomers: Teachers, Technology and Language Education**” PRESENTER – **Dr. Paige Ware**, Grand Ballroom, Easton A, B, C, D, E
- 9:45 a.m. to 10:35 a.m. CONCURRENT SESSIONS “A”
FEATURED SPEAKERS – ***The State of the Profession***
Gloria Gillette (Adult Education); **Dan Fleck** (K-12); **Dawn Bikowski** (Higher Education)
- 10:45 a.m. to 11:35 a.m. CONCURRENT SESSIONS “B”
- 11:35 a.m. to 12:10 p.m. POSTER PRESENTATIONS/ EXHIBITS/ NETWORKING/OPEN COMPUTER LAB
- 12:10 p.m. to 1:10 p.m. LUNCH/ KEYNOTE/ RECOGNITION AWARDS
KEYNOTE ADDRESS: **University System of Ohio**
FEATURED SPEAKER: **Chancellor Eric Fingerhut**
Grand Ballroom, Easton A, B, C, D, E
- 1:25 p.m. to 2:15 p.m. CONCURRENT SESSIONS “C”
- 2:25 p.m. to 3:15 p.m. CONCURRENT SESSIONS “D”
- 3:15 p.m. to 3:40 p.m. BREAK / NETWORKING / SWAP SHOP (3:30-3:40)
- 3:40 p.m. to 4:30 p.m. CONCURRENT SESSIONS “E”
- 3:40 p.m. to 4:30 p.m. OHIO TESOL TECHNOLOGY FAIR – Juniper C
- 4:35 p.m. to 5:15 p.m. INTEREST SECTION MEETINGS/ NETWORKING

Saturday, November 1, 2008

- 7:30 a.m. to 8:00 a.m. REGISTRATION – Lobby
- 8:00 a.m. to 12:00 p.m. PUBLISHERS' DISPLAYS / NETWORKING
- 8:00 a.m. to 9:15 a.m. BRUNCH; OHIO TESOL BUSINESS MEETING; REGISTER for BOOK DONATIONS
Grand Ballroom, Easton A, B, C, D, E
- 9:25 a.m. to 10:15 a.m. CONCURRENT SESSIONS “F”
- 10:25 a.m. to 11:15 a.m. CONCURRENT SESSIONS “G”
- 11:25 a.m. to 12:15 p.m. CONCURRENT SESSIONS “H”
- 12:15 p.m. CHECK FOR WINNERS OF DONATED BOOKS; CONFERENCE EVALUATIONS

2008 Ohio TESOL Conference in conjunction with the Lau Resource Center

October 31 - November 1, 2008

Teaching English to Speakers of Other Languages

General Session: Friday, October 31, 2008 – 8:45 to 9:35 a.m.

Plenary Address: No Longer Newcomers: Teachers, Technology and Language Education

During much of the last thirty years, educators have either tended to view technology with a skeptical lens, wary of what this Pandora's box might unleash, or they have trumpeted its potential as a panacea to help transform teaching and learning in positive ways. By now, however, many of us in the field of language teaching are no longer newcomers to technology, and we no longer find that the choice is as simple as either embracing or eschewing it. Rather, ESL teachers have logged their time and gained enough first-hand experience to see that the central issue is not whether to use technology, but how and when to do so. In this talk, we will examine technology's power to amplify—not only what we do, but also how we do it, and ultimately, who we are as teachers. We will focus both on how technology can improve the traditional three r's of learning—reading, 'riting, and 'rithmetic—and on how it amplifies the three r's of teaching: the resources available to us, our roles as teachers, and our reservations about this new shifting terrain.

Presenter: Paige D. Ware, Ph.D., Assistant Professor, Southern Methodist University

Dr. Paige D. Ware has been an Assistant Professor in the Department of Teaching and Learning of the School of Education and Human Development since 2003. Prior to earning her Ph.D. in Education, Language, Literacy, and Culture at the University of California at Berkeley in 2003, she taught English as a Second Language (ESL). Fluent in Spanish and German, she was a Fulbright scholar in Germany before moving to Spain, where she taught EFL for several years. She was recently named a National Academy of Education/Spencer Post-doctoral Fellow to pursue her research on adolescent language learners and international language and culture exchanges online. She is also currently the principal investigator of a five-year professional development grant sponsored by the Department of Education's Office of English Language Acquisition, in which secondary teachers pursue post-graduate training for specializing in ESL teaching.

Her research focuses on collaborative, qualitative research projects that examine how instructional technologies can be used to facilitate literacy and language learning. She has presented widely on the use of multimedia technologies for fostering literacy with elementary school and middle school children, and her publications focus on the use of web-based technologies for promoting second-language acquisition.

Sessions A: Friday, October 31 – 9:45 to 10:35 a.m.

A-1: Featured Session: State of the Profession – K-12

Presenters: Dan Fleck and Abdinur Mohamud, Ohio Department of Education

The presenters will share updated information and resources related to the instruction and assessment of English Language Learners in Ohio’s elementary and secondary schools.

Room: Intended audience: **Grades K-12**

A-2: Featured Session: State of the Profession – Adult Education

Presenter: Gloria Gillette, Director, Northeast Adult Basic and Literacy Education Resource Center

This session will address national and state legislation, trends and initiatives, as well as updates and policy changes. There will be a question and answer period and time for discussion.

Room: Intended audience: **Adult Education**

A-3: Featured Session: State of the Profession – Higher Education

Presenter: Dr. Dawn Bikowski, Ohio University
Social Networks and Intercultural Communication in Higher Education

This session will discuss not only how international and American students used technology to complete cross-cultural projects, but also go over other projects that have used social networks for language instruction. Implications for negotiating intercultural communication in a computer environment and practical tips will be included as well.

Room: Intended audience: **Higher Education**

A-4: Publisher Session: How to Combine Grammar and Competencies for EXCELLENT Results

Presenter: Sally Howard, McGraw Hill ESL/ELT Publishers

The presenter will use the new Excellent English series to demonstrate how we can use a grammar foundation in combination with competencies to build a structure of academic and vocational success for our secondary/adult students, which includes writing.

Room: Intended audience: **Higher Education; Workplace Literacy; Program Administrators; Refugee/Immigrant**

Sessions A: Friday, October 31 – 9:45 to 10:35 a.m. continued

A-5: Publisher Session: Ventures – Making the Jump: Developing Curriculum Backwards to Move Learners Forward

Presenter: Tara Macevak, Pearson Longman ESL

Pressure to transition learners to the mainstream requires an appropriate instructional approach. This session explores how “Understanding by Design” equips English learners with the skills needed to “make the jump.”

Room: Intended audience: **Grades 7-12; Teacher Trainers; Program Administrators**

Sessions B: Friday, October 31 – 10:45 to 11:35 a.m.

B-6: Update on LEP Data Reporting on Ohio’s Educational Management Information System (EMIS)

Presenters: Nancy Haefeli, EMIS Project Manager, Ohio Department of Education

This session will provide updated information and guidelines regarding the collection and entry of LEP/ELL data into Ohio’s Educational Information Management System (EMIS).

Room: Intended audience: **Grades K-12**

B-7: Fun and Hands-on Activities for Cultural Awareness and Class Participation in the ABLE Classroom

Presenter: Marta Caceres, Warren County Adult Basic and Literacy Education Program

Participants will be welcome to an enthusiastic presentation with fun and hands-on activities to encourage students to speak and listen. Mambo dancing and drawing through Spanish instruction are included in this interactive presentation.

Room: Intended audience: **All**

Sessions B: Friday, October 31 – 10:45 to 11:35 a.m. continued

B-8: The Redesigned Naturalization Test

Presenter: Michael Jones, United States Citizenship and Immigration Services

Effective October 1, 2008, the redesigned Naturalization Test is available. This session will review components of the naturalization test. Instructional approaches and resources will be discussed. Participants will learn how to use tools and strategies for helping adult ESOL students prepare to pass the redesigned naturalization test.

Room: Intended audience: **Refugee/Immigrant Issues; Adult Education**

B-9: Things We Need to Tell Mainstream Teachers

Presenter: Janice Yearwood, Tutor, International Language Plus School

This session will provide practical suggestions to help mainstream teachers understand essential ESL information: why mainstream, cultural issues, complexity of English etc. This will be based on the new book, ESL Manual for Mainstream Teachers: How to Help Limited-English-Speaking Students.

Room: Intended audience: **Grades K-6, 7-12, New to Field**

B-10: Can You Read Faster than an Ice Cube Melts?

Presenter: Denise Mundy, Westerville City Schools

Research identifies repeated reading as a strategy for improving student fluency and comprehension. Through hands-on participation, learn multiple unique and innovative techniques that teachers can use to engage and motivate students. All activities are student tested and approved.

Room: Intended audience: **Grades K-6**

B-11: Where Do We Start?

Presenter: Gary Moody, Teacher, North Canton City Schools

Building a district-level LEP program "from the ground up" is a daunting, yet worthwhile task. One Northeastern Ohio district responded to this challenge by providing practical solutions to meeting the needs of LEP students. The program, based on current research, relies on planning and intervention. Professional development and program construction will be key topics for discussion.

Room: Intended audience: **Grades K-6, 7-12, Teacher Trainers, New to Field, Program Administrators**

Sessions B: Friday, October 31 – 10:45 to 11:35 a.m. continued

B-12: Ohio State’s Law and Variation in International Teaching Assistant (ITA) Assessment

Presenters: **Susy Sarwark**, The Ohio State University; **Martha McNamara**, University of Akron; **Dawn Bikowski**, Ohio University

This ITA-trainer panel describes, through charts, handouts, and video clips, the varying testing measures by which universities comply with Ohio’s ITA assessment law. Using provided checklists; participants will analyze strengths and weaknesses of the demonstrated tests, and discuss their usefulness for other populations of students.

Room: Intended audience: **Higher Education, Program Administrators**



B-13: Commonality and Individuality in Academic Writing: The Shared and Differing Uses of Additive and Cancellative Discourse Markers.

Presenter: **David Bell**, Ohio University

Through a corpus analysis of academic journals, this paper seeks to examine the variation in the common use of additive and cancellative discourse markers across journals and disciplines, and individual author deviations from the norm.

Room: Intended audience: **Higher Education**



B-14: Technology Session: Creating Professional-Quality Illustrations in ESL Materials

Presenters: **Douglas W. Coleman**, Professor, University of Toledo; **Greg Kessler**, Assistant Professor, Ohio University

Participants will receive hands-on experience and free software for the creation of professional-looking, teacher-made illustrations for classroom materials.

Room: Intended audience: **ALL**



B-15: Technology Session: From Requesting to Webquesting

Presenter: **Robyn Shifrin**, ELS Language Centers/Cleveland

Participants design a hyperlinked six-page webquest template which they can publish to their own website or a public domain. Through webquests, TESOLers can facilitate more effective student Internet use, clearly define learning objectives and visibly delineate assessment parameters.

Room: Intended audience: **Higher Education; Program Administrators**

Sessions B: Friday, October 31 – 10:45 to 11:35 a.m. continued

B-16: Serving ELL Students in Early Learning Settings

Presenters: **Stephanie Siddens**, Assistant Director, and **Helen O’Leary**, Coordinator of Even Start Program, **Office of Early Learning and School Readiness**, Ohio Department of Education

This session will address the needs of English Language Learners (ELL) in early learning settings including pre-school classrooms. The presenters will share guidelines, information and resources relating to this topic.

Room: Intended audience: **Grades Pre-K- 2**

☆☆

Poster Sessions! Teaching Ideas at a Glance!
Friday, October 31 - 11:35 a.m. to 12:10 p.m.

All Poster Sessions will be in the Regent Ballroom Lobby

P-1: Culture Shock Absorbers – What to Expect When You’re an Ex-Pat

Presenters: **Sonja Gasset** and **Jessy Hendrickx**, Lecturers, The Ohio State University

The difference between two cultures can feel larger than an ocean. After a cross-cultural experience, we may ask ourselves, "Have I changed through my experiences or has my country changed while I was gone?" Through a detailed questionnaire of varied international experiences, we have compiled data from students and teachers that demonstrates how international experience affects the ESL classroom.

Intended audience: **Grades K-6, 7-12, Higher Education, Refugee/Immigrant, Other**

☆☆

P-2: Resources for Family Activities in the Adult ESOL Classroom

Presenter: **Dianna Baycich**, Ohio Literacy Resource Center

When parents and children are involved in each other’s learning, everyone achieves. This poster session will highlight on-line and print resources that can be used to encourage students to involve their whole family in learning activities.

Intended audience: **Adult Education**

☆☆

P-3: The Development of the Teacher Efficacy for Teaching the English Language Learner (TETELL) Scale

Presenter: **Michael Yough**, Ohio State University

This study reports on the validity and reliability of the Teacher Efficacy for Teaching the English Language Learner (TETELL) scale. The TETELL can allow educators and researchers to evaluate the effectiveness of teacher preparation programs for instructing ELLs.

Intended audience: **Higher Education, Teacher Trainers, Program Administrators**

Poster Sessions! Teaching Ideas at a Glance! Continued
Friday, October 31 - 11:35 a.m. to 12:10 p.m.
All Poster Sessions will be in the Regent Ballroom Lobby

P-4: Literacy Intervention for Kindergarten ELLs

Presenters: Jill Kramer, Pam Allen and Melissa Eddington, Dublin City Schools

Dublin City School ESL teachers will share their experiences teaching an extended kindergarten literacy program. Activities, booklists, and practical tips will be shared.

Intended audience: **Grades K-6**

☆☆

P-5: Korean Learners' Perception of English Accents

Presenter: Juhi Kim, Doctoral Student, The Ohio State University

Language accent is associated with language attitude and social stereotypes. This study investigates Korean learners' perception of ten different accented English that they encounter in the U.S. and their language attitude.

Intended audience: **Grades 7-12, Teacher Trainers, Other**

☆☆

P-6: Good Morning Class. I've Got Cancer

Presenter: Marcie Williams, Academic Program Specialist, The Ohio State University

What do you do if your coworker has cancer? Tell them to be brave? If you get cancer, should you tell students? This presentation, by a cancer survivor, answers these and other questions about ESL teachers with cancer.

Intended audience: **Grades K-6, 7-12, Higher Education, Teacher Trainers, New to Field, Workplace Literacy, Program Administrators, Refugee/Immigrant**

☆☆

P-7: International Exchange Programs

Presenters: Jun Mo Ahn, Kyu Nam Kim, Bo Mi Lee and Kyung Mi Lee, Cleveland State University

We will focus on the relationship between the boom of TESOL and the Exchange programs in Korea. Also, we are going to share our experiences and general opinions about the exchange program.

Intended audience: **Teacher Trainers, Program Administrators, Other**

☆☆

P-8: Marking Intermediate Writing without the Blood (Sweat and Tears Still Required)

Presenters: Margaret Martin, ESL Specialist, Xavier University

Marking errors in intermediate writing often results in "bleeding" on the page, but this can reduce the readability of feedback. This poster presents a process and evaluation strategy for an intermediate essay assignment that can increase the usefulness of feedback.

Intended audience: **Higher Education**

Chancellor Fingerhut served as Ohio State Senator in 1991-92 and from 1999 to 2006. He was the ranking Democrat on the Finance (Budget) Committee and served on committees related to health, aging, environment, insurance, tax policy, economic development and education. He was elected to the U.S. House of Representatives in 1993 and served on committees related to science, foreign affairs and banking. Chancellor Fingerhut has served as Director of Economic Development Education and Entrepreneurship as a member of the Business Administration faculty at Baldwin-Wallace College and as an adjunct faculty member in the Case Western Reserve University Department of Political Science, School of Law, and Weatherhead School of Management.

Room: Grand Ballroom, Easton A, B, C, D, E

Sessions C: Friday, October 31 – 1:25 p.m. to 2:15 p.m.

C-17: Teaching World Geography in ESOL

Presenter: Anne Siebert, Cleveland Adult Education and Literacy Program

Travel around the world and visit famous places on planet earth while learning Geography and English. Climb Mount Fuji, swim in the waters of the Great Barrier Reef and saunter around Red Square. This session is for teachers who believe geography has an important place in ESOL.

Room: Intended audience: **Grades K-6, 7-12, Higher Education, Teacher Trainers, New to Field, Program Administrators Refugee/Immigrant, Other**

C-18: Transitions to the University System of Ohio

Presenter: Denise Pottmeyer, Assistant Director, Career Technical and Adult Education, Director of State Adult Basic and Literacy Education, Ohio Department of Education

In this session, the presenter will discuss statewide changes in adult education and ESOL services for adults through the University System of Ohio. There will be a question and answer period and time for discussion.

Room: Intended audience: **Adult Education, Higher Education**

C-19: ESL Inclusion: How Do We Make It Work?

Presenters: Jacqueline Hickey, Westerville City Schools; Cori Stevens, Pickerington Local Schools

In this session, the presenters will discuss current research into elementary ESL inclusion programs, as well as look at the reasons inclusion often doesn't work and the components needed to create a successful ESL inclusion program.

Room: Intended audience: **Grades K-6**

Sessions D: Friday, October 31 – 2:25 p.m. to 3:15 p.m. Continued

D-31: Assessment of LEP/ELL Students: A Collaborative Effort

Presenter: Mary Donovan, Columbus City Schools

The Ohio Test of English Language Acquisition (OTELA) is a valuable (and required!) tool for monitoring the progress of English language learners in the state. Many times, the responsibility for its administration often falls to the classroom teachers or to district administrators who have additional priorities. This workshop will outline strategies to facilitate the test administration, from identification of students through the collection and inventory of materials. Participants are encouraged to share strategies that they have used in the past.

Room: Intended audience: **Grades K-12**

D-32: The ESL – Content Teachers Collaborative: An Inservice Professional Development Program – Part II

Presenters: Karen L. Newman, Keiko Samimy, Kathleen Romstedt, Steven Wisnor, Sun Yung Song, Yunyan Zhang, The Ohio State University; Michelle Ray, Whitehall City Schools

This panel presentation and interactive discussion offers four perspectives on content and ESL teacher collaboration and research through a unique professional development program for secondary content and ESL teachers in Ohio.

Room: Intended audience: **Grades 7-12, Higher Education, Teacher Trainers, Program Administrators**

D-33: Taking Humor Seriously in ESL Classrooms: Laughter not Just for Laughs

Presenter: Gaby Semaan, University of Toledo

This presentation discusses how teachers can reduce their students' stress, tension and anxiety by taking humor seriously. It will discuss the benefits of laughter in the learning environment and how to incorporate humor as an integral part of the curriculum.

Room: Intended audience: **Grades K-6, 7-12, Higher Education, Teacher Trainers, New to Field, Refugee/Immigrant, Other**

D-34: The Plagiarism Problem

Presenter: Jane Conzett, Director, Xavier University Intensive English Program

Issues of plagiarism and academic honesty are not new concerns for educators, but developments in technology have created a shift in students' concepts of information ownership. The presenter shares her language program's response to the increasing problem of plagiarism.

Room: Intended audience: **Higher Education**

Sessions D: Friday, October 31 – 2:25 p.m. to 3:15 p.m. Continued

D-35: Technology Session: TESOL's Technology Standards

Presenters: **Paige Ware**, Assistant Professor, Southern Methodist University; **Greg Kessler**, Assistant Professor, Ohio University

The presenters will provide an overview of TESOL's new technology standards. This session will include information about how they will benefit the profession and provide guidance for classroom teachers.

Room: Intended audience: **Grades K-6, 7-12, Higher Education, Teacher Trainers, New to Field, Workplace Literacy, Program Administrators, Refugee/Immigrant**

D-36: Technology Session: Attitude and Perception toward Using Moodle for Language Learning and Teaching

Presenter: **Shu Chien**, Ohio University

The research is designed to bridge the gap between technology and implementation. This study focuses on examining the use of Moodle, an open source course management system (CMS), in a graduate preservice language teacher training course.

Room: Intended audience: **Higher Education, Teacher Trainers**

Swap Shop: 3:30 to 3:40 p.m.

**Lilac Room
Ticket Required**

Exchange practical teaching ideas with your colleagues! If you signed up to participate in this session, please leave your 50 copies of practical ideas at the registration table when you come to the conference and request your ticket of admission to the Swap Shop. Be sure that the copies have your name and the level and/or interest group for which they are intended (K-6, 7-12, higher education, or adult education).

Sessions E: Friday, October 31 – 3:40 p.m. to 4:30 p.m.

E-37: Tips for Using Tunes: Music in the ESL Classroom

Presenter: Bethany Sage Thompson, Teacher, Columbus Literacy Council

Music crosses cultural boundaries in a powerful way. Discover a variety of activities and options for incorporating music in the ESL classroom, adaptable for students of any proficiency level. Don't worry - singing talent is strictly optional.

Room: Intended audience: **Grades 7-12, Higher Education, Refugee Immigrant, Adult Education**

☆☆

E-38: Citizenship - Preparing Beginning Students for the Test

Presenter: Jill Kramer, Columbus Literacy Council

How can you prepare beginning students for the citizenship test? The presenter will share graphic organizers, other visuals and activities that help students prepare for the revised test. Ideas on how best to structure a class will also be shared.

Room: Intended audience: **Refugee/Immigrant, Adult Education**

☆☆

E-40: Creating Organizational Change to Build an ELL Program

Presenters: Edward Kennedy and Gary L. Sigrist, Jr. South-Western City Schools

A dramatic increase in the number of ELL students led Norton Middle School in South-Western City School District to develop organizational changes that enabled its staff to create the first successful ELL program based on the SIOP model in the SWCS District.

Room: Intended audience: **Grades 7-12**

☆☆

E-41: Become A National Board Certified Teacher of English to Speakers of Other Languages

Presenter: Sandra Berg, University of Cincinnati

Learn how to become a candidate for National Board Certification.

Room: Intended audience: **Grades K-6, 7-12**

Sessions E: Friday, October 31 – 3:40 p.m. to 4:30 p.m. Continued

E-45: ESP for International L.L.M. Students: Culture and Language Issues

Presenter: Audrey Kucia, Instructor, Purdue University Calumet

This paper addresses common cultural and language challenges faced by international legal professionals studying in United States law schools' graduate programs.

Room: Intended audience: **Higher Education, Teacher Trainers, Other**

E-46: Technology Session: Video Activities to Build ESL Students' English Literacy Skills

Presenter: David L. Smith, ESL Teacher, Columbus City Schools

This session looks at ways to engage ESL secondary learners by creating video productions that engage the four language domains and help learners take an active hands-on approach to learning about their new language and culture.

Room: Intended audience: **Grades 7-12**

E-47: Technology Session: Second Language Teachers' Technology Training Experience and Their Use of Computer Technology

Presenters: Kwang Hee Hong and Keiko Samimy, Professor, The Ohio State University

This presentation investigates the relationship between L2 teachers' prior technology training experience and their use of computer technology in the classroom. The data were collected through county-wide survey questionnaires from L2 teachers working in public secondary schools in Franklin County.

Room: Intended audience: **Higher Education, Teacher Trainers, Program Administrators**

Special Event 3:40 pm

McGraw-Hill Site Visit - See What Goes on Inside a Publishing Office - SRA/McGraw-Hill Editorial Office, located two blocks from the Hilton Hotel at 4400 Easton Commons

SRA/McGraw-Hill is a top provider of specialized research-based educational programs for the elementary market. Visit the editorial office for a short tour and discussion of what happens during product development, review, and production. Participate in a follow-up discussion with editors and product developers to see what works and what doesn't work in published materials. The visit will be a 10-minute walk from the Hilton. Meet at the main entrance to the Hilton for a guide to walk with you.

Ohio TESOL Interest Group Session Meetings
Networking Opportunities!
Friday, October 31 - 4:35 to 5:15 p.m.

❖ **Gr. K- 12, Ohio Foreign Language Association (OFLA)**

Issues:

- No Child Left Behind
- Teacher education/endorsement courses for TESOL
- Assessments (OTELA, OGT, OAT)
- Monitoring and trial mainstreaming

Moderators: **Teri Mandell**, ESL Teacher, Math Teacher, Westerville City Schools; **Lillian Acker**, ESL Teacher, Gahanna–Jefferson Local Schools

❖ **Adult / Refugee and Immigrant Education**

Issues:

- Materials – What's new? What's good?
- Managing new student (refugee) populations
- Assessments
- Transitions – to GED, postsecondary, workplace

Moderators: **Christina Theuerling**, Northeast ABLE Resource Center, Adult/Refugee and Immigrant Interest Section Representative

❖ **Higher Education /Research/Teacher Education/Applied Linguistics**

Issues:

- Integrating TESOL in teacher education and professional development
- Developing and sustaining empirical, applied, and theoretical research
- Researching as public intellectuals and advocates in schools and communities
- Accessing Higher Education for Immigrant, Refugee and Adult ELL Students

Moderator: **Laura Dachenbach**, Lecturer, The Ohio State University, and Ohio TESOL Higher Education Interest Section Representative

Sessions F: Saturday, November 1 – 9:25 a.m. to 10:15 a.m.

F-48: Getting Into Grammar: Creating Context and Motivating Students

Presenter: **Gregg Mott**, Instructor, The University of Findlay

In this session, we will discuss strategies for creating context when teaching grammar. Exercises that have been used successfully will be shared. We will leave time for exchanging ideas and solutions that have been tested in the classroom.

Room: Intended audience: **Grades 7-12, Higher Education, New to Field, Refugee/Immigrant**

F-49: Using Computers to Help the ESOL Learner

Presenter: **Vilvi Vannak**, Columbus Literacy Council

This presentation will be on “Using Computers to Help the ESOL Learner”. Too often, Program personnel feel that they cannot use computers because they only have a few. The presenter will address ways to use computers no matter how many you have.

Room: Intended audience: **Adult Education**

F-50: The Role of Background Knowledge in ESL Basic Reading Development

Presenter: **Barbara Schwenk**, Ohio University

The impact cultural background knowledge may have on reading performance and content comprehension for low reading level students from Somalia is investigated in this study through the use of Reading Miscue Inventory

Room: Intended audience: **Grades K-6, 7,12**

F-51: Playing Around in the ESL Class: Effective Language Games and Adaptations for Different Levels

Presenter: **Kathryn Plath**, The American Language Institute

Games can be used in language classes for students to practice new concepts and receive immediate feedback from those they interact with. This session will give practical advice for game use and adaptation in the language classroom.

Room: Intended audience: **Grades 7-12, Higher Education**

Sessions F: Saturday, November 1 – 9:25 a.m. to 10:15 a.m. Continued

F-52: Publisher Session: Paving the Way to Success with Learner Persistence

Presenter: Ellen Zlotnick, Cambridge University Press

Learner Persistence is one of the hottest terms in adult education today. Cambridge University Press's new Adult Series Ventures provides several opportunities for teachers to incorporate Learner Persistence strategies. These strategies will be demonstrated through the Ventures series.

Room: Intended audience: **Teacher Trainers, New to Field, Refugee/Immigrant, Other**

F-53: Teaching Pronunciation: Improving the Intelligibility of Your Students

Presenter: Kathi Cennamo, The Ohio State University

Experienced pronunciation teachers will play recordings of several ESL students and discuss how to identify pronunciation differences, how to determine which differences interfere with comprehension the most, and how to teach students to speak more accurately. Presenters will help participants identify and prioritize pronunciation differences in additional speech samples.

Room: Intended audience: **Grades 7-12, Higher Education, Teacher Trainers, New to Field**

F-54: Election 2008 Culturally Relevant Language Learning

Presenter: Robyn Shifrin, ELS Language Centers/Cleveland

The presenter describes how international students researched both Republican and Democratic parties, chose one, elected party nominees, held primaries and caucuses, wrote party platforms, held debates, held a national convention, and ultimately held an election based on the Electoral College.

Room: Intended audience: **Higher Education, Program Administrators**

F-55: Technology Session: Access to Virtual Worlds: How Languages are Being Taught in Second Life

Presenter: Chris Hill, Academic Program Specialists, The Ohio State University

Second Life, an internet-based, multi-user virtual world, can provide access to education via the Internet. This panel of language teachers who have taught in Second Life will discuss research, methodologies and challenges for teaching within a virtual world.

Room: Intended audience: **Grades 7-12, Higher Education, Teacher Trainers, New to Field**

Sessions F: Saturday, November 1 – 9:25 a.m. to 10:15 a.m. Continued

F-56: Technology Session: Collaborative Synchronous On-line Tutoring to Improve L1 and L2 Literacy

Presenters: **Seongyeon Kim** and **Soonhyang Kim**, D'Youville College

The presenters report collaborative efforts between an American tutor and Korean tutor, under the guidance of the tutoring supervisor, in order to improve Korean tutees' first and second language literacy and culture using an on-line chatting tool.

Room: Intended audience: **Grades K-6, 7-12, Higher Education**

F-57: **Translation Resources**

Presenter: **Abdinur Mohamud**, Education Consultant, Ohio Department of Education

This session will provide information and resources to assist school districts meet their legal requirement to provide important written information to parents in a language or form they understand.

Room: Intended audience: **Grades K-12**

Sessions G: Saturday, November 1 – 10:25 a.m. to 11:15 a.m.

G-58: **Publisher Session: What's Up? A New Series for Low Level Readers**

Presenter: **Kathleen Olson**, Consultant

The presenter summarizes research concerning reading with low level adult learners, and provides strategies for developing skills with this population, using a newly released reading series, What's Up? (University of Michigan Press, 2008). Attendees will participate in activities and receive handouts.

Room: Intended audience: **New to Field, Workplace Literacy Refugee/Immigrant, Adult Education**

G-59: **10 minutes left ... Activities to Help You Finish Strong**

Presenter: **Sara Levitt**, ESOL Teacher, Columbus Literacy Council

In this presentation we will explore wrap-up activities that can be used in ESOL classes. These include ways to summarize the day's events, quick games and team building activities.

Room: Intended audience: **K-6, 7-12, Higher Education, Teacher Trainers, New to Field, Workplace Literacy, Program Administrators, Refugee/Immigrant**

Sessions G: Saturday, November 1 – 10:25 a.m. to 11:15 a.m. Continued

G-64: Technology Session: Cincinnati Public Schools LEP Accommodation Plan Web Application

Presenters: **Mireika Kobayashi**, Bilingual School Psychologist, and **Sarah Trimble-Oliver**, Teacher, Cincinnati Public Schools; **C. Edward Green**, Professional Development Specialist, Mayerson Academy

Participants will learn about Cincinnati Public School’s process for creating individualized, Limited English Proficient Accommodation plans aligned with the Ohio English Language Proficiency Standards. The innovative web-based, computer application automatically provides the LEP Accommodation planning team with information on each student’s levels of English language proficiency, allowable OAT/OGT accommodations available based upon state rules, as well as Spanish and French translations.

Room: Intended audience: **Grades K-6, 7-12, New to Field, Program Administrators**



G-65: ESL Regional Consortia in Ohio: More Districts are Better than One

Presenters: **Elenny Tuleta**, Cleveland Heights – University Heights City Schools; **Jeannette Dawes**, ESL Consultant

Would you like to find out how a number of school districts support each other at the regional level to improve services for their ELL students? Are you already involved in a regional-level, multi-district ESL support group? Are you interested in sharing ideas and networking with your colleagues in neighboring districts? If your answer to any of these questions is “yes”, this session is for you.

Room: Intended audience: **Grades K-12**



G-66: Immigrants and Refugees in Ohio: An Update

Presenters: **Evelyn Bissonnette**, State Coordinator, Refugee Services, Ohio Department of Job and Family Services; **Enid Fisher**, Coordinator of the School Impact Grants

This session will provide demographic trends and statewide immigrant and refugee student data. Also, examples of best practices will be shared and resources provided for educating refugee children. Included in the discussion will be the process for identifying and documenting refugee students.

Room: Intended audience: **Grades K-12**

Sessions H: Saturday, November 1 – 11:25 a.m. to 12:15 a.m.

H-67: Teaching Business English: Same Language, Different Challenges

Presenter: Patricia Viamonte, Columbus State Community College

Teaching ESOL at a business requires different approaches and methods from those in the academic classroom. This paper will cover assessing needs, choosing materials, lesson planning, course design, student evaluations, scheduling, monetary issues, and coping with the unexpected.

Room: Intended audience: **Workplace Literacy**

☆☆

H-68: Goal Setting, Achievement and Retention in Adult Classes

Presenters: Jill Kramer and Carol Kirwin, Columbus Literacy Council

Goal Setting is required in most adult ESOL classes. But is it an effective use of time? Does it lead to improved achievement and retention of adult students? The presenters will share their findings.

Room: Intended audience: **Refugee/Immigrant, Adult Education**

☆☆

H-69: Writing for an Audience: Letters, Cards and Crafts

Presenter: Erin Laverick, Assistant Director, Intensive English Language Program, The University of Findlay

In this presentation, I will explain how to teach students about audience awareness through letter writing. I will also explain how to assess such activities. Audience members include instructors interested in learning about new writing pedagogies.

Room: Intended audience: **Grades K-6, 7-12, Higher Education**

☆☆

H-70: Evolution of a Sheltered Classroom

Presenters: Beth Hughes and Alexis Williams, Teachers; Rene Phillips, ESL Program Coordinator, South-Western City Schools

This session is a review of the first 4 years of implementation strategies and data gathered in a sheltered transitional program for 5th and 6th graders. Teachers will share data highlighting student performance, scheduling, materials and family involvement.

Room: Intended audience: **Grades K-6, 7-12, New to Field, Program Administrators**

Sessions H: Saturday, November 1 – 11:25 a.m. to 12:15 a.m. Continued

H-71: Enhancing Intercultural Communication through Dramatic Scripts and Discussion

Presenter: John Haught, Wright State University

Drama is a powerful tool for intercultural communication. This session describes how multi-national ESL students co-constructed new understandings of their own cultures and others. Attendees will learn about new ways and resources for using drama in the classroom.

Room: Intended audience: **Grades K-6, 7-12, Higher Education, Teacher Trainers**

☆☆

H-72: Cultivating Successful Editors: From Theory to Reality

Presenter: Sharon Tjaden-Glass, Adjunct Instructor, Wright State University

The presenter will share a model of a grammar class in an intensive English program that incorporates conferences, workshops, in-class writings, homework assignments, and editing-focused exams to foster good editing practices and reward successful editors.

Room: Intended audience: **Higher Education, New to Field**

☆☆

H-73: Preparing Pre-service Teachers to Address the Needs of English Language Learners in Mainstream Classrooms

Presenters: Martha Castañeda, Paul Lyddon, Kouider Mohktari, and Roland Coloma, Miami University

The presenters will share information about the ESOL MIAMI Project, a federally-funded five-year initiative designed to enhance the preparation of pre-service teachers to work with English language learners (ELLs) in regular school settings. Handouts and materials will be provided.

Room: Intended audience: **Higher Education, Teacher Trainers, Program Administrators**

Sessions H: Saturday, November 1 – 11:25 a.m. to 12:15 a.m. Continued

H-74: Publisher Session: English Class Anywhere, Anytime: New Online Software

Presenter: John Brezinsky, Pearson Longman ESL

The use of technology to help students achieve in language acquisition is increasing rapidly. The presenter explores two new web-based programs, Longman English Interactive and Focus on Grammar Interactive, and describes how to integrate them into existing curricula.

Room: Intended audience: **Grades 7-12, Higher Learning, Workplace Literacy**



H-75: Technology Session: The ESL Language Classroom as a “Production Studio”: Music, Games and Kinesthetics

Presenters: Lucas Hoffman, Sylvania City Schools; Gaby Semaan, University of Toledo; Kathryn Plath, The American Language Institute

This presentation will include practical demonstrations of engaging, nontraditional learning methods. Presenters will share proven effective teaching techniques, including differentiated instruction and assessments such as music videos, games and kinesthetics. The session will include sample activities and audience discussion.

Room: Intended audience: **Grades K-6, 7-12, Higher Education, Other**



H-76: Publisher Session: Developing a Literature-based Secondary Classroom

Presenters: Brenda Custodio and Kamran Assadian, Lotus House Publications

This session will offer suggestions for utilizing adolescent literature in a secondary ESL classroom. Teachers will receive ideas for using novels about Latino, African, and Asian cultures to build reading and writing skills and discuss current events.

Room: Intended audience: **Grades K-6, 7-12**