

COABE Conference April 2009

**The COABE Organization has:** [www.coabe.org](http://www.coabe.org)

- Regional Institutes
- o PD chair is Dr. Barbara Salice
- o Financial aware (up to \$1500) to support activities or projects in the field of Adult Education <http://www.coabe.org/index.cfm?fuseaction=awards>
- o ABEL Journal <http://www.coabe.org/index.cfm?fuseaction=journal>. NERC has this available through its library at [www.neablelibrary.org](http://www.neablelibrary.org).
- o A discussion listserv coming soon!

**National Coalition for Literacy Advocacy Clearinghouse and Toolkit**

[www.ncladvocacy.org](http://www.ncladvocacy.org)

**Verizon's Thinkfinity**

[www.thinkfinity.org/literacynetwork](http://www.thinkfinity.org/literacynetwork)

Includes hundreds of resources, such as free online courses, self-assessment tool, podcasts, library, literacy facts and a free collection of Citizenship resources! Three new online courses have been aligned to the new test and run 45-90 minutes each.

**Absolutely Essential Activities for ESOL** (see Handout)

Cindy Shermeyer of Delaware presented research on adult ESL and second language acquisition methods (Motivation, Interaction and Vocabulary). Then, she led the audience through classroom activities for ESOL students, such as sorting, decision cards, sequencing, language experience approach, cloze activities, predicting and information gaps.

**Workplace ESOL**

The Center for Applied Linguistics presented information based on the CAELA Brief, *Workplace Instruction and Workforce Preparation for Adult Immigrants* online at [http://www.cal.org/caela/esl\\_resources/briefs/work.html](http://www.cal.org/caela/esl_resources/briefs/work.html).

TEXAS *LEARNS* has created a model for ESL workplace curriculum called the Texas Industry Specific ESL (TISESL). The three curricula follow the pattern of model, practice and apply what has been learned and contains literacy training within the context of vocation. More specifically, the curricula introduce ESOL students to the industry sectors of Sales and Customer Service, Healthcare and Manufacturing. There are four modules for each sector and integrate English language learning, related math, technology and employability skills. The curricula are targeted for NRS levels 2-4 using BEST Plus as the standard assessment. It also includes rubrics for assessing the four language learning skills.

**One with One**

NERC, CT 5/19/09

This is a for-profit agency that provides job-readiness near Boston. They were mainly interested in selling their books, which appeared too wordy and written at an advanced level.

## **PD**

**Texas PD System** has credentialing for teachers and administrators (new), which are both optional and based on a point system. Teachers submit a written reflection for each PD activity as part of their electronic portfolio. All reflections are linked to PD standards and scored by two readers.

## **Virginia Adult Educator Certification Program**

A new PD program for Teachers, Program Managers and Support Staff. Each program has three levels with graduate-level courses developed through the Virginia Commonwealth University at Level 3. This is a new program and only the first part of the Program Manager program was given last fall at a two-day institute. There is a planned rollout of all Level 1 workshops at the annual VAILL 2009 conference.

The instructor programs follow the model of:

Level 1 - The field, Resources, Delivering Instruction and one elective workshop

Level 2 – Methodology, Curriculum, Enhancing Instruction and another elective.

Level 3 – a series of graduate-level courses

Program Managers follow:

Level 1 – Administration, Instruction and an elective

Level 2- Outreach Recruitment and Retention, Developing Staff, Planning, and elective

Level 3 – a series of graduate-level courses offered online

Support Staff are required to take:

The Field of Adult Education and The Practice of Customer Service

## **OnGuardOnline.gov**

Practices for safer computing