



# Friday NewsBriefs

November 9, 2007

Volume XI, Issue 7

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[www.neable.org](http://www.neable.org)

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<http://www.neable.org/misc/stay-connected>

## Contact Us

[www.neable.org](http://www.neable.org)  
[info@neable.org](mailto:info@neable.org)

## TIAN Math Workshop



**Friday, December 7, 2007 9:30am-3:30pm**

States who participated in the original national initiative "Teachers Investigating Adult Numeracy" have the opportunity to provide additional trainings developed by the TIAN trainers. At this workshop, teachers will actively participate in math topics that can be used in the ABLEResource Center classroom. This is an additional opportunity for math professional development and the stipend is in addition to those allowed by ODE Professional Development policy. Registration begins at 9:00. Lunch will be provided.



## Should Northeast Ohio Attract Immigrant Talent & Entrepreneurs?

Please take a moment to register your online vote in a poll conducted by Inside Business Magazine.

The poll is attempting to measure public opinion in Northeast Ohio on whether the region should attract and welcome immigrants to the region.

If you believe the answer is "yes," the poll also asks whether you think the country, or the city should take the lead on such an initiative.

You can find the poll at: [www.inside-business.com](http://www.inside-business.com)

## Cleveland Municipal School District in the News

Watch for CMSD in the news! In honor of Veteran's Day, the NBC evening news

will be featuring a story devoted to a veteran who now volunteers his time to the Cleveland Municipal School District's ABLE program. He was trained in Cleveland through Cleveland READS. Cleveland READS sponsors many tutor trainings. If anyone is in need of some quality tutors, we have been provided with a list of recent participants of the *Building Literacy Skills* tutor training who are available to work with your program. If anyone is interested in contacting these volunteers please call Jennifer Frigolette, volunteer coordinator at (216) 436-2116.

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## Literacy Network Meeting



**Special Opportunity—How Literacy Can Help Shape Cleveland's Economic Future**

**Friday, December 7, 2007**

**9:00-11:30am**

Max Hayes High School  
4600 Detroit Avenue  
Cleveland, OH 44102

**FEATURED SPEAKER**

Brad Whitehead, President, The Fund For Our Economic Future

**Best Practice Presentations**

- Strengthening Family Literacy, Heights Parents Center
- Best Practices in Student Retention, Cleveland Metropolitan School District
- Volunteer Program, Cleveland Metropolitan School District

**RSVP 216.436.2229 or [ccolbourn@uws.org](mailto:ccolbourn@uws.org)**

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## Call for Proposals

There is a call for proposals for the 2008 WE LEARN 5<sup>th</sup> Annual (Net)Working Gathering & Conference on Women & Literacy.

The conference will be held March 7-8, 2008 at Fordham University at Lincoln Center in New York City, NY.

The deadline for proposals is November 30, 2007.

For more information on the conference, visit: [www.litwomen.org/conference.html](http://www.litwomen.org/conference.html)

To access the proposal form, visit:  
[www.litwomen.org/conferences/2008/props08.html](http://www.litwomen.org/conferences/2008/props08.html)

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# Employment Opportunities



## Project Coordinator

- The Jefferson County Combined Adult Basic Literacy Education (A.B.L.E.) Project is accepting applications for the A.B.L.E. Project Coordinator. This full-time position is grant-funded and as such the continuation of the position is dependent upon the continued receipt of these funds. The salary is \$33,397 to \$37,000, based on experience, plus benefits.

A Bachelor's degree in education, with a Master's degree in adult education, educational administration, or related field preferred. A minimum of two years experience in program planning, development, administration and at least five years experience in A.B.L.E., an adult setting, adult developmental education administration, administration of basic skills programs for social service agencies or a position that has worked with/administered programs for adult disadvantaged populations is preferred. The candidate must provide leadership and direction for areas of responsibility; have excellent communication and technical skills, and have the ability to work with very little supervision.

To apply, please send a letter of application addressing the above requirements in specific and current resume to: Bobbie Jones, Connections, Community Action Council, 114 North Fourth Street, Stubenville, OH 43952.



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## Grant Opportunities

- “Verizon Foundation: Building More Literate Communities”  
Verizon Foundation Literacy grants are available to organizations committed to basic literacy skills in the United States. Verizon has invested in a network of collaborative literacy partners, offering a wide variety of programs with a focus on e-learning. Verizon's leadership in technology and communications provides the distribution network. Maximum Award: Varies. Deadline: November 30, 2007.
- “Grant to Support Job Skills and Education”  
The Staples Foundation for Learning provides funding to programs that support or provide job skills and/or education for all people, with an emphasis on disadvantaged youth. Maximum Award: \$25,000. Deadline: December 7, 2007.

- The Barbara Bush Foundation for Family Literacy is pleased to announce the 2008 national grant competition. The Foundation's grant-making program seeks to develop or expand projects that are designed to support the development of literacy skills for adult primary caregivers and their children. A total of approximately \$650,000 will be awarded; no grant request should exceed \$65,000. To download the application, go to the Barbara Bush Foundation website at: <http://www.barbarabushfoundation.com/wn.html>
- "Research Grants for Adult Education Math Practitioners"  
The Adult Numeracy Network (ANN), a national organization of adult education math teachers, has released the application for this year's adult education math practitioner research projects. The Adult Numeracy Network will support two opportunities for teachers of adult mathematics to conduct research. These grants provide a chance for teachers of adult math to conduct some quality classroom research. To learn more, visit the OTAN Website at:

<http://www.otan.us/index.cfm?fuseaction=ShowMoreNews&newsid=3504&catid=3027>



## The Resource Room

Now available in the NEABLE Resource Center Library  
Go to [www.neablelibrary.org](http://www.neablelibrary.org) and click on "title".

### **An Oldie, but Goodie!**

#### ***Personal Stories: A book for adults who are beginning to read***

by Koch, Mrowicki, and Ruttenberg ; Linmore Publishing  
Books 1, 2, 3 with teacher's guides and audio cassettes.

***Personal Stories*** are written for non-literate and semi-literate adults who are beginning to read English. The series is meant for adults who have basic survival literacy skills in English and are ready to begin reading new information at the sentence level. The controlled vocabulary, grammatical structures, and high interest content enable the text to be used with native speakers as well as second language learners.

### **Two More Bestsellers in our Multicultural Collection**

***Snow*** by Turkish Nobel Laureate Orhan Pamuk.

The outspoken and well-respected author of *My Name is Red* and *Istanbul*



“shows us the critical dilemmas of modern Turkey. How European a country is it? How can it respond to Islamic fundamentalism? And how can an artist deal with these issues?”

***Infidel*** by Ayaan Hirsi Ali.

The author “tells her astonishing life story, from her traditional Muslim childhood in Somalia to her intellectual awakening and activism in the Netherlands, and her current life in the West.” She was recently given permanent U.S. residency in a special ceremony on September 25, 2007. See <http://www.uscis.gov/files/pressrelease/HirsiAliRelease25Sep07.pdf>

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