



# Friday NewsBriefs

A full version of the Friday NewsBriefs will return January 16, 2009

January 9, 2009

Volume XII, Issue 7

## In This Issue

Update from the RC  
Math Tool Kit  
Upcoming PD  
Plain Language Institute  
Charles Evans Book Fund

## In Every Issue

Employment Opportunities  
Grant Opportunities  
The Resource Room  
Thoughts on Leadership

## Visit Our Calendar of Events

[www.ohioable.org](http://www.ohioable.org)  
[www.neable.org](http://www.neable.org)

## Stay Connected

(Sign up for the NewsBriefs online)  
<http://www.neable.org/misc/stay-connected>

## Contact Us

[www.neable.org](http://www.neable.org)  
[info@neable.org](mailto:info@neable.org)

## ABLE Collaborative Grants

Congratulations to the six new ABLE Collaborative grantees!

Parma City Schools ABLE (EDR 8)  
Willoughby/Eastlake City Schools ABLE (EDR 8)  
Elyria City Schools ABLE (EDR 8)  
Medina County Career Center (EDR 9)  
Trumbull Career & Technical Center (EDR 12)  
Project LEARN of Summit County (EDR 9)

The ABLE Collaborative grant funds will be used to support ABLE programs in the following goals:

- Increase the number of adults accessing postsecondary education and training;
- Support the capacity of ABLE programs to better serve adults with postsecondary and employment goals through training and resource development;
- Align education systems, policies and processes to optimize implementation and institutionalization of career pathways;

Again, congratulations to the new grantees! We appreciate the valuable contribution you will be making to ABLE and adult education. Information concerning forms, reimbursements and reporting is forthcoming.

## Upcoming Professional Development Opportunity

### Successful Transitions through Supportive Services

**Panel Presenters:** Cleveland Scholarship Program, Inc., Tri-C Educational Opportunity Center, Remington College, Polaris Career Center and Representatives from a local community college

Representatives from local community colleges and career technical colleges, plus college access programs will share information on what career exploration and supportive services they provide. As GED students transition from adult education classes to the postsecondary environment, programs need to increase their knowledge of available services and build strong relationships with those who can assist GED graduates in the next phase of their education with the fundamental services they need.

Those interested in attending can either register online at [www.neable.org](http://www.neable.org) or contact Erika Mason at the Literacy Cooperative at 216-393-4549.

# Plain Language Institute

Plain Language Institute for community organizers, health advocates  
and literacy providers

Friday, January 16, 2009

9:30 am – 4:00 pm

(lunch will be provided)

You provide an essential service to the people of Cleveland, however you may not be reaching those who need it most. This day will provide a unique opportunity to come together with other professional communities and learn from nationally recognized experts about how adults learn, how low literacy impacts health disparities, and how to craft a message that can be understood by all literacy levels.

Plain language is a way of communicating clearly and effectively. It is a powerful tool when trying to reach residents/patients/students who:

- have a limited understanding of your services
- have poor English or reading skills, and
- are managing a lot of responsibilities with little time.

You will learn about plain language principles, develop plain language design and layout skills, learn how to conduct a reading level audit on your outreach materials (bring a sample to the session), and network with other service-oriented professionals working with similar, if not the same clients!

**Presenters:** Lisa Van Brackle & Winston Lawrence of the Literacy Assistance Center of New York City

**Location:** American Cancer Society, 10501 Euclid Avenue, Cleveland, 44106

**FREE** parking is available at the American Cancer Society. Please carpool due to limited spaces available to visitors. **PAY** parking is available at the W.O. Walker Center (across the street from the ACS on Euclid Ave.), enter parking garage from Stokes Blvd.

**To register:** contact Erika Mason by phone 216.393.4549, or by email, [emason@literacycooperative.org](mailto:emason@literacycooperative.org). Please indicate which Cleveland neighborhood you work in primarily at the time of registration.

---

## Charles Evans Book Fund

Applications are now being accepted for grants from the Charles Evans Book Fund!

The Charles Evans Book Fund is a special program of ProLiteracy's National Book Fund, a program that supplies local programs with adult literacy and basic education curricula and materials. The Charles Evans Book Fund, dedicated to improving the lives of people who are homeless, was established with a generous grant from the Charles Evans Foundation in honor of the life and philanthropy of

the late Charles Evans.

Non-profit organizations that provide adult literacy or basic education services for people who are homeless are eligible to apply for a Charles Evans Book Fund grant from ProLiteracy. Grants typically range between \$3,000 and \$8,000, but may be smaller or larger depending on the needs of the applicant organization. Grants are in the form of vouchers for teaching materials and products from ProLiteracy's publishing division, New Readers Press.

In addition to literacy instructional and reading materials, New Readers Press also produces many materials to help individuals with life skills such as applying for a job, parenting, obtaining a driver's license, and others.

Applications are now being accepted by mail and must be postmarked no later than January 23, 2009 to be considered. For grant guidelines, applications, and additional information, go to:

<http://www.proliteracy.org/NetCommunity/Page.aspx?pid=484&srcid=191>

---

## Employment Opportunities

Cuyahoga Community College's ABLE/EL-Civics program needs an ESOL teacher for classes beginning the week of January 12<sup>th</sup>. Class times are Tuesday and Thursday, 9:30am-11:30am and 12:30pm-2:30pm. Teacher will be paid one hour prep time per class. Please fax resume to 216-987-2139 or call 216-987-2136 for more information.

---

## Grant Opportunities

### **Horace Mann: College Course Scholarships for Educators**

The Horace Mann Scholarship Program for Educators is offering scholarships for educators in public and private schools to take college courses.

**Maximum Award:** \$5,000.

**Eligibility:** Educators must be employed by a U.S. public or private school district or U.S. public or private college/university at the time of application and at the time the scholarship is awarded, and must have at least two years of teaching experience; not open to residents of Hawaii, New Jersey, or New York.

**Deadline:** March 12, 2009.

<https://www.horacemann.com/resources/scholarships/default.aspx>



## The Resource Room

**ALTERNATIVE DELIVERY PD**

### **MATH TOOL KIT: RECEIVE FREE MANIPULATIVES!**

- Yes, that's right! **Free manipulatives** for the first 10 participants! Included in the kit are square tiles, one-inch wooden cubes, number spinners, 10-sided dice, pattern blocks, number lines, and tape measures, just to mention a few. The kit also includes a notebook/CD of teaching ideas, and three books. They are all **yours to keep** when you register for this innovative math training.

[www.neable.org](http://www.neable.org)

- This hands-on training can be done individually or with a small group. Planning guidelines are included if you want to do a training with your fellow teachers.
- The training is designed to help math teachers improve their math instruction and increase their students' learning by using a variety of manipulatives.
- Those who sign up after the first 10 participants will be able to borrow the tool kit, but will need to return it in its entirety to the resource center.
- Sign up now and start the year with a new twist in your teaching methods!

[www.neable.org](http://www.neable.org)

**PLEASE REMEMBER *THE GREAT COURSES: BASIC MATH, PARTS I – VI.***

**Part I** - Introduction and Review of Addition and Subtraction; Multiplication and Division, Long Division; Introduction to Fractions; and Addition of Fractions.

**Part II** - Subtraction of Fractions; Multiplication of Fractions; Division and Review of Fractions; Addition and Subtraction of Decimals; and Multiplication and Division of Decimals.

**Part III** - Using the Calculator; Fractions, Decimals, and Percents; Percent Problems; Ratios and Proportions; and Exponents and the Order of Operations.

**Part IV** - Adding and Subtracting Integers; Multiplication and Division of Integers, and an Introduction to Square Roots; Negative and Fractional Powers; Geometry I; and Geometry II.

**Part V** - Graphing in the Coordinate Plane; Number Theory; Number Patterns I; Number Patterns II; and Statistics.

**Part VI** - Probability; Measurement; Problem Solving Techniques; Solving Simple Equations; and Introduction to Algebra 1.

---

## Thoughts on Leadership

*Thoughts on Leadership* is an attachment to the Friday NewsBriefs.