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www.neable.org
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Happy Holidays!



The staff of the Northeast Resource Center would like to extend warm holiday wishes to you all! We hope you have a warm and pleasant winter break.

Please note: Our office will be closed December 24 through January 1, 2008.



Doing What Works

The U.S. Department of Education has launched a new website to provide teachers, administrators and other educators with recommendations on effective teaching practices and examples of possible ways to implement those practices to help promote excellence in American education and improve student achievement. The first in the series focuses on English language learners. The new "Doing What Works" site, <http://dww.ed.gov/>, offers a user-friendly interface to quickly locate teaching practices that have been found effective by the department's research arm, the Institute of Education Sciences, and similar organizations. In addition, it cites examples of possible ways, although not necessarily the only ways, this research may be used to help students reach their academic potential.

LD Pamphlet



The Office of Civil Rights in the U.S. Department of Education has developed an informational pamphlet of rights and responsibilities for students with disabilities who are entering or plan to enter a post-secondary program. The pamphlet also explains the obligations of a postsecondary school to provide academic adjustments, including auxiliary aids and services, to ensure the school does not discriminate on the basis of disability. The pamphlet is available for download at: <http://www.ed.gov/about/offices/list/ocr/transition.html>



OAACE Membership Forms MIA

“Where in the world are the OAACE membership forms?” That is the question that has the OAACE membership chair, Ella Bogard, shaking her head in amazement. The forms were mailed from the printer on October 19. Some forms have been received but many folks are still waiting for them to arrive. OAACE apologizes for the inconvenience and hopes that you will use the following method to update your OAACE membership.

To get a current membership form, please go to www.oaace.org, click on membership on the menu at the left, and open the membership letter and the form. Download both, complete the form, include payment, and mail to the OAACE address shown on the form. Because of this glitch, the date for receiving the Institutional special (5 associates for the price of 1) has been extended until December 31st.

Employment Opportunities



- **Site Coordinator**

Seeds of Literacy is currently seeking a Site Coordinator to be responsible for student instruction, student orientation, student progress/achievements, student support, student involvement, tutor training, tutor support and supervision, and site management. Candidate must have a bachelor's degree in education or related field as well as knowledge of adult education and family literacy; excellent organizational, communication, and interpersonal skills with non-judgmental approach; computer skills and an ability to work in a multi-cultural setting. Salary range: \$30,000-\$32,000.

To apply, email cover letter, resume, and references to: kpetonic@csjcleland.org
OR mail same to:

Congregation of St. Joseph
Attn: Kim Petonic, Seeds Job Search
3430 Rocky River Drive
Cleveland, OH 44111

- **National College Transition Network (NCTN) Director**

The New England Literacy Resource Center (NELRC)/World Education is inviting applications for a full-time Director of the National College Transition Network to work as a member of their College Transition Leadership Team. Responsibilities include: membership development; fundraising and program development; training and technical assistance; system reform; writing; and project management. For more information, visit www.collegetransition.org, www.nelrc.org and www.worlded.org. Salary range: \$60,000-\$64,000.

To apply, send a cover letter and resume by December 15 to:
Ben Bruno, Administrative Assistant

NELRC/World Education
44 Farnsworth Street
Boston, MA 02210
Fax: 617-482-0617
Email: nctndirector@worlded.org

- **Director of the Center for Literacy Studies at the University of Tennessee**

The Director oversees the work of the Center, raises funds through grants and contracts, writes grant proposals and develops budgets, approves expenditures of funds, and negotiates subcontracts. The Director also hires and discharges personnel, acts as principal investigator for grants, provides direct project oversight for some grants, and oversees a staff of thirty to assure project work is conducted in accordance with contractual agreements with outside funders. Working collaboratively with the Center's Senior Management Team, the Director develops strategic plans, markets the Center, and integrates work with the College of Education, Health and Human Sciences. The Director oversees a budget that is in excess of \$3 million annually. Currently, major funders include the National Institute for Literacy, the Tennessee Department of Labor and Workforce Development, the Tennessee Department of Education, and the National Science Foundation.

To apply, email a letter of interest and resume or curriculum vita, including a list of recently funded grants and contracts, and names and contact information for three references, to Dr. Connie White, Search Committee Chair, at clwhite@utk.edu



Grant Opportunities

- The Barbara Bush Foundation for Family Literacy is pleased to announce the 2008 national grant competition. The Foundation's grant-making program seeks to develop or expand projects that are designed to support the development of literacy skills for adult primary caregivers and their children. A total of approximately \$650,000 will be awarded; no grant request should exceed \$65,000. To download the application, go to the Barbara Bush Foundation website at: <http://www.barbarabushfoundation.com/wn.html>
- "Research Grants for Adult Education Math Practitioners"
The Adult Numeracy Network (ANN), a national organization of adult education math teachers, has released the application for this year's adult education math practitioner research projects. The Adult Numeracy Network will support two opportunities for teachers of adult mathematics to conduct research. These grants provide a chance for teachers of adult math to conduct some quality classroom research. To learn more, visit the OTAN Website at:

<http://www.otan.us/index.cfm?fuseaction=ShowMoreNews&newsid=3504&catid=3027>



The Resource Room

Worksheet Library Highlighted Printable Worksheets
<http://www.worksheetlibrary.com>

- 1) 3 Part Story Clock
Simple beginning, middle, ending story map.
- 2) Consonant Blends: B
Consonant blends bl and br.
- 3) Decimal Addition
Addition problems.

Search worksheets by:

Grade Level—<http://www.worksheetlibrary.com/gradelevel/>

Subject—<http://www.worksheetlibrary.com/subjects/>

Worksheets aligned to National Standards—
<http://www.worksheetlibrary.com/standards/>

Thoughts on Leadership

Thoughts on Leadership is presented as an attachment to the Friday NewsBriefs.