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Visit Our Calendar of Events

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Contact Us

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Upcoming Events

- NSO Part II (formerly NTO II)
September 12, 2008
Henn Mansion, Euclid, OH
- NSO part II (formerly NTO II)
September 20, 2008
Henn Mansion, Euclid, OH
- Math Kickoff
September 20, 2008
Henn Mansion, Euclid, OH
- Northeast NEOEA Day
October 17, 2008
Henn Mansion, Euclid, OH
- Statewide PD Day
October 30, 2008
Hilton-Easton, Columbus, OH
- Ohio TESOL Conference
October 31-November 1, 2008
Hilton-Easton, Columbus, OH



Register for these training sessions on our calendar of events @ www.ohioable.org or www.neable.org



FY 2009 Blue Data Base Forms

We would like to remind everyone who has not turned in blue forms for their program to please do so as soon as possible. Without a blue form on file, you cannot be paid for any professional development activities you complete. You can access the

new data base forms on the Northeast ABE Resource Center website at www.neable.org.

Online Professional Development Opportunities



World Education will be offering two online professional development opportunities this fall.

The first opportunity, entitled *Study Circle: Research-based Adult Reading Instruction*, will run from September 25th through November 19th, 2008. The Research-based Adult Reading Instruction Study Circle is designed to engage practitioners of adult basic education (ABE), adult secondary education (ASE), and English for Speakers of Other Languages (ESOL) in discussing theories and concepts related to reading instruction. The fee for this course is \$249.00 and registration is available at http://professionalstudiesae.worlded.org/pdf/reading_reg.pdf

The second opportunity, entitled *Adult Multiple Intelligences and Differentiated Instruction*, will run from October 13th through December 12th, 2008. Integrate your understanding of Multiple Intelligences (MI) theory with the power of differentiated instruction in this facilitated, eight-session course. You will learn how to apply MI theory and differentiate instruction for all levels of adult basic education and English for Speakers of Other Languages. The facilitator will guide you as you develop your own MI-based lessons. The cost for this course is \$249.00 and registration is available at http://professionalstudiesae.worlded.org/pdf/midi_reg.pdf



Free Workshops

Do you work with refugee and immigrant families?

Jewish Family Services will host two free workshops in September. The first, *Working with Pre-Literate Populations*, will be held Monday, September 15, 2008 from 9:30am-3:30pm and will focus on such issues as: exploring typical learning and memory styles from language and culture groups, adapting curricula and training delivery methods to the existing habits of your clients, developing role-play scenarios to teach concepts and adjusting written questionnaires to oral settings.

The second, *Sugar and Spice: Raising a Bi-Lingual Child*, will be held Tuesday, September 16, 2008 from 9:30am-3:30pm and will focus on such topics as: children pulling away from the family and developing an American attitude and understanding and preparing for the inevitable cultural clash of living in a new country.

Both of these workshops are free and include a free lunch. 5 contact hours will be offered for each of these workshops. They will be held at:

Jewish Family Service
11223 Cornell Park Drive

Blue Ash, OH 45242

To register, contact Sandee at sgolden@jfscinti.org or 513-766-3352 by Noon, Friday September 12th.

Ohioans find help with Community Voice Mail



From the July/August Consumers' Corner Newsletter

In an age where new and diverse means of telecommunications are available to the vast majority of us, simply having access to voicemail (without necessarily having a phone) can mean the difference for thousands of Ohioans each year between finding a job or being unemployed; locating a place to live or being homeless; or being able to contact loved ones in a time of crisis or being unable to locate a family member in distress. A service known as "Community Voice Mail" continues to grow in popularity nationwide and in Ohio.

Since 2000, two Ohio counties, Cuyahoga and Lorain, have offered a free, 24-hour voice mail service to displaced persons. Working with 62 social service agencies, Cleveland Community Voice Mail (CVM) provides a telephone number from which messages can be retrieved from a cell or pay phone or phones in the homes of friends and family. For those users with email addresses, a message can be sent to their e-mail inbox alerting them that they have a voice mail message.

To qualify for Community Voice Mail, an applicant must show financial need, lack of reliable phone service, or pursuit of a goal for work, housing, healthcare, or safety from domestic violence. "The intangible that Community Voice Mail provides is hope," said national CVM Development Director Patricia Bonnell. "No one e-mails you to tell you you've got the job. They call you. Without a phone number on your resume, you can't get a job."

"CVM is a very handy resource to have available," said Tricia Reider, a spokesperson for the Domestic Violence Center in Cleveland, "It avoids staff taking calls for residents."

Cleveland CVM Director Mike Gibbs said that 2,078 clients used the service in 2007. According to survey data from information provided after the services were rendered, 70 percent were able to find employment, 67 percent found housing and 85 percent found relief from domestic violence situations, said Gibbs.

The Cleveland CVM chapter has twice been recognized nationally for its efforts in the region. In 2005, Gibbs was given the Community Voice Mail "Golden Phone" Award by the national CVM Federation for contributions to the Cleveland community, as well as working on behalf of Hurricane Katrina evacuees who had relocated in Northeastern Ohio.

In 2007, David Bergmann of the Office of the Ohio Consumers' Counsel received the same award for his efforts as a state and national advocate for the need to expand the Community Voice Mail service in Ohio and to other states.

The OCC has advocated for the last four years for the implementation of CVM throughout Ohio. The costs to operate the program (approximately \$65,000-\$120,000 annually for a “minimally healthy” program in a metropolitan area with a population of over one million) make it well worth the effort.

Each year, CVM serves over 2,000 people in Ohio. Presently, Ohio cities that offer CVM include: Beachwood, Brecksville, Cleveland, Elyria, Lakewood, Lorain, Oberlin, Maple Heights, and Shaker Heights. Gibbs is hopeful that CVM will expand beyond Cuyahoga and Lorain counties to include Summit County in the near future. On the national level, ambitions are to include the greater Columbus and Cincinnati areas as well.

For more information about CVM, contact the OCC, your residential utility consumer advocate, at 1-877-PICKOCC (1-877-742-5622).



GED Question and Answer Series

Sarah Bates of the Zanesville paper will run the GED question and answer series beginning August 18 (the last paper to do this was the Lima paper three years ago). The series has eight weeks of information (each Monday) on the GED test.

Since many of the preparation programs are beginning new classes this fall, the Zanesville paper’s GED series may be a great way for teachers to supplement classroom learning. If you would like a copy of the paper for classroom activities, please contact Sarah at 740-450-6717 or sbates@nncogannett.com

OCIRA Fall Conference



The Ohio Council of the International Reading Association will hold its fall conference in Columbus on Friday, November 7th, 2008. The theme of this year’s conference is “Elect Non-Fiction,” and speakers include: Seymour Simon, the award winning author of hundreds of science picture books for children of all ages, Ann Bausum, the award winning author of historical non-fiction books and Jan Kristo, the co-author of Nonfiction In Focus and college reading professor at the University of Maine.

The conference will be held at the Holiday Inn Worthington and registration information can be found at www.ocira.org



Math Worksheet Center

The Math Worksheet Center houses 8,000 math worksheets by skill. The worksheets are available free and can be accessed at www.mathworksheetcenter.com

Top Twenty Best Online Learning Games



We will be counting down the top twenty picks for best online learning games.

Number 20

The Stock News Game. In it, you're given a very short piece of information about a company, and then have to predict if its stock goes down, stays the same, or goes up by the end of the day that news came out. It is probably only accessible to High Intermediate or Advanced English Language Learners, but it would certainly be a useful way for students at those levels to get a little more of a sense of how the stock market works.

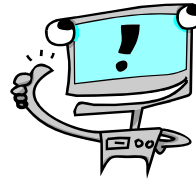
Number 19

The Planet Green Game is an online game on environmental issues. It's basically a role-playing game where players have to minimize their carbon emissions. And it's combined with learning environmental facts. There is also audio support for a good amount of the text.

Number 18

What 2 Learn has a variety of templates, and a fairly easy process, that teachers and students can use to create and play learning games.

Matt's Tech Tips



Tech Tips Q & A

Do you have a question or questions about technology that have been bugging you? Here is your chance to send them into **Matt's Tech Tips** and get some answers (or at least a nudge in the right direction). I am looking for submissions to answer in upcoming issues of **Friday NewsBriefs**, but I need your help. Please send a technology related question or two to matt@neable.org and I will pick a couple of them to answer.



Grant Opportunities

"Tommy Hilfiger Education Grants"

Tommy Hilfiger Corporate Foundation Education Grants support programs/partnerships that promote educational opportunities for diverse populations in the United States. Maximum Award: \$25,000. Eligibility: 501(c)(3) organizations. Deadline: October 1, 2008.

<http://www.tommy.com/opencms/opencms/corporate/foundation/aboutthefoundation.html/>

"Comcast Foundation Grants Support Youth Leadership Development"

The Comcast Foundation is awarding grants to maximize the impact of community investments so they yield tangible, measurable benefits to the neighborhoods

Comcast serves and the people who live there. The foundation's primary focus is in funding diversity-oriented programs that address literacy, volunteerism and youth leadership development.

Maximum Award: \$570,000.

Eligibility: 501(c)3 organizations operating within communities that Comcast serves.

Deadline: N/A.

<http://www.comcast.com/corporate/about/inthecommunity/foundation/comcastfoundation.html>

Employment Opportunities



- The Willoughby-Eastlake ABLÉ program has immediate openings for a daytime instructor (9 hrs/week plus planning time) and an evening instructor (5 hrs/week plus planning time). Each position (both day and evening) also includes providing orientation once per month. Current Ohio teaching credentials and ABLÉ experience preferred. Contact the Director, Janene Ishee, with inquiries at 440-946-3336.
- Project Learn of Summit County is seeking applicants for several positions throughout Summit County:
 - **Downtown Akron GED Teacher**
This is a part-time position Tuesday and Thursday evenings at the downtown location in the main library. Teacher will be in a GED class helping adults earn their GED. Candidate should be comfortable teaching reading, writing, math, social studies and science.
 - **Twinsburg Literacy/GED Teacher**
This is a part-time position Tuesday and Thursday evenings at the Twinsburg library. This is a multi-level class with adults ranging from basic literacy to GED. Ideal Candidate is someone who is organized, creative and flexible. Candidate should be comfortable teaching reading, writing, math, social studies and science.
 - **Barberton Literacy/GED Teacher**
This is a part-time position Tuesday and Thursday evenings at the Van Buren Homes community center. This is a multi-level class with adults ranging from basic literacy to GED. Ideal Candidate is someone who is organized, creative and flexible. Candidate should be comfortable teaching reading, writing, math, social studies and science.
 - **Barberton Instructional Aide**
This is a part-time position Tuesday and Thursday evenings at the Van Buren Homes community center. The instructional aide will help the instructor in the classroom. Duties can include such activities as tutoring an individual, assisting with classroom paperwork and contacting absent students. This position requires at least a high school diploma or GED.

- **Portage Lakes Career Center Instructor**

This is a part-time teaching position in Green at the Portage Lakes Career Center. This is a multi-level class, team taught with another instructor. Ideal candidate is someone who is organized, creative and flexible. Candidate should be comfortable teaching reading, writing, math, social studies and science.

Any interested parties please send cover letter and resume to Rick McIntosh, Executive Director at info@projectlearnsummit.org



The Resource Room

NOW AVAILABLE FOR GED MATH TEACHERS!

**BRUSH UP YOUR MATH SKILLS,
BE READY FOR YOUR FALL CLASSES,**

AND

**GET A JUMP START ON YOUR PROFESSIONAL DEVELOPMENT FOR
2009!**

GREAT COURSES – BASIC MATH PARTS 1 - 6

Do you want to improve your math knowledge in a particular content area? Do you want to help your students succeed in college level math? Do you have students that want to attend college and need a high level class in mathematics? If you answered “yes” to any of these questions, the “**Great Courses - Basic Math**” trainings are what you’re looking for.

The purpose of the Basic Math course is to prepare students for Algebra 1, but the DVDs also provide a great review of the skills necessary for the GED test. Teachers and their GED students will benefit by these lessons. Teachers will get lots of ideas for presenting lessons along with a great review of basic math. ABLÉ students will learn the content necessary for the GED. **With the movement of ABLÉ from the Ohio Department of Education to the Ohio Board of Regents, these trainings provide a great way to help you and your students improve your skills to prepare for higher level math expectations.**

The 30 lessons have been divided into six alternate delivery activities/trainings. Teachers can do one or all six of these activities depending on your math needs. Each activity is made up of five 30 minute lessons. The DVD instructor provides opportunities for practicing the math content during instruction, and there is a short assessment at the end of each lesson. Vocabulary is stressed throughout the series of lessons, and the math content is related to real life situations.

The Basic Math 1 training consists of five lessons. Topics covered include **Introduction and Review of Addition and Subtraction; Multiplication**

and Division, Long Division; Introduction to Fractions; and Addition of Fractions. This training is a good review for a teacher uncomfortable with mathematics.

The Basic Math 2 training consists of five lessons which cover **Subtraction of Fractions; Multiplication of Fractions; Division and Review of Fractions; Addition and Subtraction of Decimals; and Multiplication and Division of Decimals.** Basic Math 2 is a great training to use with students to help them improve their skills, or it is a good review for a teacher uncomfortable with mathematics.

The Basic Math 3 training consists of 5 lessons. Topics include: **Using the Calculator; Fractions, Decimals, and Percents; Percent Problems; Ratios and Proportions; and Exponents and the Order of Operations.**

The Basic Math 4 training also consists of 5 lessons. The topics in this training are becoming more difficult. The DVD includes lessons on **Adding and Subtracting Integers; Multiplication and Division of Integers, and an Introduction to Square Roots; Negative and Fractional Powers; Geometry I; and Geometry II.**

Be prepared to be challenged with **Basic Math 5.** The training contains 5 lessons and covers the topics **Graphing in the Coordinate Plane; Number Theory; Number Patterns I; Number Patterns II; and Statistics.**

Finally, the **Basic Math 6** program concludes with lessons on **Probability; Measurement; Problem Solving Techniques; Solving Simple Equations; and Introduction to Algebra 1.**

Jim Francis from Elyria City Schools ABLE completed Basic Math II and sent the following comments:

- The format was very clear and timed very nicely. There was ample time allowed to solve problems as the lesson progressed.
- The lesson provided math vocabulary that will be useful in presenting fractions to my students. For example, the explanation and development of reciprocity was excellent.
- As fraction skills are very difficult for many adults to revisit and master, the training session provided several very good techniques for explaining difficult concepts such as borrowing from whole numbers to make subtraction of fractions possible.
- The presenter was animated and energetic-unlike some previous training activities delivered in a monotonous monotone.

To register, please go to www.neable.org to the training calendar and click on **Alternative Delivery Professional Development.**

Thoughts on Leadership

Thoughts on Leadership is presented as an attachment to the Friday NewsBriefs.