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www.ohioable.org

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<http://www.neable.org/misc/stay-connected>



International Literacy Day

International Literacy Day, observed annually on September 8, focuses attention on worldwide literacy needs. More than 780 million of the world's adults (nearly two-thirds of whom are women) do not know how to read or write, and between 94 and 115 million children lack access to education.

Here are some great ideas for local literacy organizations to observe International Literacy Day:

- Invite city council members, the mayor, or other public officials to visit and observe classes.
- Invite a local author to do a book reading.
- Take learners to the library to get library cards and check out books.
- Identify opportunities for adult learners to volunteer in children's tutoring or mentoring programs.
- Recognize community partners at an event or in a press release.
- Publish a book or e-book of learner writings and have a party to celebrate.
- Announce a new partnership with another community organization.
- Hand-deliver a list of student accomplishments to politicians, community leaders, and the media, with a cover note from learners.
- Take a field trip to a local literary landmark.
- Publicize and distribute lists of recommended books for readers of all ages.
- Give awards for reading achievement.
- Sponsor a book-collecting contest.
- Compile a calendar of community book and reading events.
- Organize an essay contest about "a book that changed my life."
- Establish a book discussion group.
- Sponsor a book fair.

ABLE PD Day



A variety of first-class trainings will be offered at this year's ABLE PD Day. This is a great opportunity to complete your PD for the year! The trainings available include:

Contact Us

www.neable.org

info@neable.org

- Learning Disabilities 202
- Ohio STARS Reunion
- Basic ESOL Training
- BEST Plus Training
- WRT 102: The Writing Process: Assessing & Instructing
- Assessment Fundamentals
- CASAS ESL
- CASAS Adult Life Skills for Developmental Disabilities
- How Standards-Based Education Works in Your Classroom
- Preparing Students to Write for Beginnings: the Ohio Writers' Conference

ABLE PD Day will be held on September 28, 2007 at the:

Online Computer Library Center

6565 Kilgour Place

Dublin, Ohio 43017

For directions please visit: <http://www.oclc.org/about/default.htm>

Register for all of these trainings at: www.ohioable.org (Training Calendar)



New Alternative Delivery PD Is Now Available

The Northeast Resource Center is pleased to present two new alternative delivery professional development opportunities for the new year.

- **Teaching Basic Skills in the Workplace**

This very thorough training is based on nine Workplace Instructor Training modules on CD-ROM with an extensive workbook including supportive readings and other relevant materials for each module. You may complete the entire training or simply the part(s) that are most relevant to your professional needs.

- **From First-Year to First-Rate**

From First-Year to First-Rate by Barbara L. Brock and Marilyn L. Grady is a thought-provoking manual for you to help your new teachers by the best they can be. Although written for K-12 administrators, ABLE directors and coordinators can apply these same strategies to help new ABLE teachers succeed.

Sign up for these great new alternative delivery trainings on our calendar of events at www.neable.org



Ohio TESOL

The annual Ohio TESOL Conference is fast approaching and once again the Resource Center Network is offering the special professional development opportunity for ABLE teachers and staff to contribute to the field and attend the

Ohio TESOL Conference!

Register through the Northeast ABLEResource Center and your registration will be paid. Upon submission of an article or lesson plan, you will be eligible for up to \$105.00 reimbursement for hotels and/or meals. (Individuals are responsible for making their own hotel reservations). Slots are limited.

See attached flyer for full details.

Work Keys



Key Train and WIN for WorkKeys are two comprehensive skill-based training systems that can be used to enhance student learning in and out of the ABLEResource Center classroom. These learning systems are designed to deliver skill-based training to improve academic and workplace skills. Use of one of these systems can enhance student learning by: creating a common set of expectations for all students; helping students with career awareness and educational plan development; preparing students for WorkKeys tests (obtain CRC Credential); preparing students for GED and post-secondary education and training. Both systems contain a Pre-WorkKeys, beginning skills curriculum for math and language.

For more information on WIN or KeyTrain you can visit their websites at:

<http://www.w-win.com/workkeys/>
<http://www.keytrain.com/>

For more information about Ohio ABLEResource Center exclusive offers contact Jody Angelone at the Northwest ABLEResource Center (567) 661-7355 or

jody_angelone3@owens.edu

Free Books!



Cleveland Reads was recently contacted by a woman in the Pepper Pike area. She is moving and has about 10-12 boxes of gently used books available. Due to storage space constraints at the Cleveland Reads offices, they are unable to take them. If anyone is interested in receiving this donation, please contact Jessica Koppen at (216) 436-2043



Adult Education Teaching Permit

School districts require ABLEResource Center staff to have a certificate or licensure to teach. The one-year, renewable certificate is now entitled the Adult Education Teaching Permit. The application for this request can be found at the following link:

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=513&ContentID=1026&Content=32131>

Keep in mind the employing school district must submit the application to the State Department of Education, not the individual.

Call for Presentations



The Institute for Healthcare Advancement (IHA) is making preparations for its Seventh Annual Health Literacy Conference, set for May 1-2, 2008 at the Hyatt Regency Irvine, California. A *Call for Presentations* has been issued. The theme for the 2008 conference is, "Health Literacy in Primary Care: Best Practices and Skill-Building."

The Conference Planning Committee is looking for both plenary and breakout session presentation abstracts for consideration. Plenary sessions are approximately 50 minutes (which includes Q&A) and should address the theme of the conference. Breakout sessions are interactive, hands-on, skill-teaching sessions of 90 minutes, delivered twice on one day of the conference.

Those who are interested may visit the IHA website at: www.iha4health.org and submit a presentation.



GED in Prison

A recent article in *Focus On Basics* reveals some interesting results from examining the outcomes of earning a GED in prison. In the article, Barb Garner describes the study, some implications, and some intriguing questions. The article entitled *What are the Economic Effects of Earning a GED in Prison?* can be accessed at <http://www.ncsall.net/?id=822>

**Help
Wanted**

Employment Opportunities

- **Educational Research Analyst**

The Center for Applied Linguistics is looking for an Educational Research Analyst for their Language Testing Division. This is a full-time position available immediately. Salary range \$45k-\$65k. Any interested parties send resume and cover letter to:

Center for Applied Linguistics

4646 40th Street, N.W.
Washington, D.C. 20016-1859
ATTN: Recruitment 07-12

- **Learning Zone Tutor**

The Salvation Army—Ohio City Corps has an opening for a bilingual (Spanish/English) tutor for their Learning Zone (k-8) after school tutoring program. Interested parties should send their resumes along with qualifications directly to:

Captain Edgar Sullivan
Ohio City Corps
4402 Clark Avenue
Cleveland, OH 44109

Grant Opportunities



- The Barbara Bush Foundation for Family Literacy is pleased to announce the 2008 national grant competition. The Foundation's grant-making program seeks to develop or expand projects that are designed to support the development of literacy skills for adult primary care givers and their children. A total of approximately \$650,000 will be awarded; no grant request should exceed \$65,000. To download the application, go to the Barbara Bush Foundation website at: <http://www.barbarabushfoundation.com/wn.html>
- “Grants to Assist Nonprofits in Developing Strong Leadership”
The American Management Association (AMA) and Leader to Leader Institute scholarship program is intended to assist social sector nonprofit organizations in developing strong leadership. The AMA Scholarship is designed to develop practical skills they can apply immediately within their organizations.
Maximum Award: one-year scholarship
Deadline: November 15, 2007
For more information visit:
<http://leadertoleader.org/collaboration/ama/index.html>
- “NEA Foundation Learning & Leadership Grants”
NEA Foundation Learning & Leadership Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of two purposes: grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research; grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Maximum award: \$5,000. Deadline: October 15, 2007. Learn more at:
<http://www.neafoundation.org/programs/Learning&LeadershipGuidelines.htm>
- “Grants to Assist Nonprofits in Developing Strong Leadership”

The American Management Association (AMA) and Leader to Leader Institute scholarship program is intended to assist social sector nonprofit organizations in developing strong leadership. The AMA Scholarship is designed to provide nonprofit leaders with an opportunity to step out of the day-to-day, interact with peers across the sectors and develop practical skills they can apply immediately within their organizations. Maximum award: one-year scholarship. Deadline: November 15, 2007. Learn more at: <http://leadertoleader.org/collaboration/ama/index.html>

- “Research Grants for Adult Education Math Practitioners”
The Adult Numeracy Network (ANN), a national organization of adult education math teachers, has released the application for this year’s adult education math practitioner research projects. The Adult Numeracy Network will support two opportunities for teachers of adult mathematics to conduct research. These grants provide a chance for teachers of adult math to conduct some quality classroom research. To learn more, visit the OTAN Website at:

<http://www.otan.us/index.cfm?fuseaction=ShowMoreNews&newsid=3504&catid=3027>

- “ABE Career Connections Grant Opportunities”
The Workforce Strategy Center and the U.S. Department of Education, Office of Vocational and Adult Education, invite local adult basic education (ABE) programs across the country to apply for the ABE Career Connections project. Five sites will be selected to receive support in the development and implementation of new or improved approaches to build upon their current involvement in career pathways. The ABE Career Connections project will demonstrate how ABE programs can operate within career pathways to prepare students for postsecondary courses leading to a degree or occupational certificate targeted toward an industry important to a regional economy. Each winner will receive \$75,000, technical assistance, and national recognition. For more information visit the Workforce Strategy Center Website at:

<http://www.workforcestrategy.org/>



The Resource Room

Recommended New Titles from the NE ABLE Resource Center Library

Refugee Concerns

- ***Welcome to the United States: A Guidebook for Refugees and Orientation Video***
The guide book and video give refugees being resettled in the U.S. general information about what to expect and what services are available to them during their first months in the country. They aim to help refugees develop

realistic expectations about employment, education, health care, and other aspects of life in the United States. Written under the direction of the Bureau of Population, Refugees and Migration, and the U.S. Department of State. Available in Spanish, Farsi, Somali, Russian, Arabic, Albanian, Amharic, French, Vietnamese and Bosnian/Croatian/Serbian.

To locate in the library system check under “refugee orientation” in the subject search box.

For Beginners

- ***Living in America***

The *Living in America* series by New Reader’s Press is now available in six volumes: *Fitting into Your Community*, *Getting Along with Others*, *Knowing Your Rights and Responsibilities*, *Operating a Motor Vehicle*, *Understanding Key Health Issues*, and *Using Official Documents*. Each volume contains teacher directed lessons for adult learners with limited oral and literacy skills. Lessons introduce a limited amount of key vocabulary. Reproducible masters provide the core material for every lesson. To locate this resource, check under *Living in America* in the title search box.

For Lower Level Listening and Speaking

- ***Targeting Listening and Speaking: Strategies and Activities for ESL/EFL Students***

This text and audio CD by Keith Flose of the University of Michigan provide short and focused activities to help lower-level proficiency ESL/EFL students improve their listening and speaking skills. It includes practice in mastering larger messages as well as key words/phrases and specific words/sounds to assist students in developing better speaking and comprehension skills. To locate this resource in the library system, check under *Targeting Listening and Speaking* in the title search box.

All of these fantastic resources and much, much more are available at:
www.neablelibrary.org

Thoughts on Leadership

Thoughts on Leadership is presented as an attachment to the Friday NewsBriefs.