

# Friday NewsBriefs



## Inside this issue:

- ✓ Professional Development Opportunities
- ✓ Matt's Tech Tips
- ✓ The Resource Room
- ✓ Thoughts on Persistence

## Visit Our Calendar of Events

[www.ohioable.org](http://www.ohioable.org)  
[www.neable.org](http://www.neable.org)

Volume XV, Issue 2  
September 2011

## Stay Connected

Sign up for the Friday NewsBriefs online

## Contact Us

[info@neable.org](mailto:info@neable.org)

## Professional Development Opportunities

The following trainings have recently been added to the ABLEResource Center PD calendar. For more information and a full listing of trainings, visit the calendar at [www.ohioable.org](http://www.ohioable.org).

- New Teacher Orientation 10/08/2011
- NEOEA PD Day 10/14/2011
- Fall ABLEResource Center Administrators Mtg. 10/17-18/2011
- RCN Fall PD Day 11/04/2011  
(flyer attached)
- Ohio TESOL Conference 11/11-12/2011  
(flyer attached)

## Ohio TESOL

Ohio TESOL Conference registration is now open! The conference will be held November 11-12 at the Hyatt Regency in Columbus. The Board of Regents will be offering support for the cost of registration only. Before registering for the conference, please read the information on the attached flyer carefully.

**If you are planning on requesting Board of Regents support for your conference registration, please do so as soon as possible, space is limited!**

## NERC NEOEA PD Day

The Northeast ABLEResource Center will be holding a PD Day on October 14, 2011 in Euclid, OH. Trainings being offered include

- ESOL Basics
- BEST Plus
- Learning to Achieve
- Gadgets, and Tablets, and Apps, Oh my!

This is a wonderful opportunity to get one of those required trainings out of the way while staying close to home! Registration is open, so sign up today!

## WorkAdvance

WorkAdvance is a collaboration of Northeast Ohio workforce organizations and employer partners working to prepare low-income or unemployed individuals for careers in the manufacturing and healthcare industries. As part of the WorkAdvance program, participants would receive FREE career services including:

1. Direct job leads & interviews
2. Industry specific skills training & certifications
3. Job-readiness & skill development workshops
4. Job placement with employers hiring NOW!
5. On-going support to advance in your career

Know anyone who's interested? For more information, have them contact WorkAdvance by phone at **216-696-5750 x 225** or email [WAinfo@towardsemployment.org](mailto:WAinfo@towardsemployment.org) as soon as possible.

---

## Matt's Tech Tips

Learning Express Library

The LearningExpress Library is a collection of skill-building interactive courses for math, reading, writing and technology. Online practice test are also available to prepare students for several types of exams including the GED, U.S. Citizenship, nursing, fire

fighter, plumbing, CDL, and more. A full description of the resources available can be found at <http://www.library.ohio.gov/Marketing/Libraries/LearningExpressLibrary>.

Ohio residents can access the LearningExpress Library through the Ohio Public Library Information Network at <http://www.learnatest.com.proxy.oplin.org/LEL/index.cfm/>.

---

## The Resource Room

### Spotlight on Low Level Learners

#### Bodega Resources

##### The Native Language Screening Device

The Native Language Screening Device is an assessment tool created to measure the native language literacy levels of learners. The CD Rom includes the assessment in 27 languages.

##### "Making it Real: Teaching Pre-literate Adult Refugee Students" Alysan Croydon

The Tacoma Community House Training Project has developed this book containing a wealth of successful strategies and techniques for teaching both beginning literacy and speaking skills. The text includes

- A list of survival competencies for speaking, listening, reading, and writing
- A plethora of activities for introducing, practicing, and applying these new skills to the students' lives
- Strategies for teaching pre-literate refugees in a multi-level ESL class

##### "All About Me"

This is a template that students can use to create their own book customized with their own information and pictures. It was designed for children, but can be adapted for adults. It is available to be printed online at

<http://www.emteconline.com/rliteracy/alphabet/AboutMeWorkbook1.pdf> or you can request a hard copy from us.

To request these, or any other of the low level learner resources available at no cost through the Bodega, click on the link below.  
<http://www.neable.org/resources/bodega/bodega-low-lit-esl/>

## Library Resources

- *First Words in English* (Mrowicki)
- *Food, Supermarket and Cooking: For Beginner ESL and Literacy* (Crapsi & Kucharska)
- *Literacy Plus: Language, Lifeskills, Civics* (Saslow)
- *Longman ESL Literacy* (Nishio)
- *On the Write Track: Beginning Literacy and Academic Skills* (Becker)

## Web Resources

### Northeast ABLE Resource Center Low-Level-Preliteracy Website Section

Part of our job is searching the web to find teaching resources so you don't have to. We know you're busy! We have collected a bunch of great websites to provide all kinds of information and activities to use with low level learners. To check them out, please visit <http://www.neable.org/resources/websites/low-level-esol/>.

### Eureka Lesson Plans

Eureka! is a resource for adult basic education instructors that allows you to search a database and discover lessons and resources that have been used successfully by ABLE instructors with their students.

There will be a new Eureka lesson plan featured each month. September's lesson plan focuses on reading for information. Students will discover different purposes for reading and gain knowledge of how to read for information using before, during and after reading strategies.

The featured lesson plans as well as many other resources can be found at <http://literacy.kent.edu/eureka/lessonplans>.

---

# Thoughts on Persistence

From the Mini Book on Retention Strategies in *The Retention Toolkit*.

**Help students track their achievements by routinely monitoring and recording their progress.**

- Develop a checklist of skills so students can keep track of what they have learned and have students keep a file folder of results. End class with a 5-10 minute discussion of progress.
- Choose software that gives students immediate feedback.
- Show students how to use a personal graph or other visual organizer to record each goal they have reached.
- Each month, schedule ten minute goal reviews with students. Post on classroom calendar. Use options for recording goals: journal entries, success stories, homework, peer evaluation.