

IN THIS ISSUE:

- ▶ EL/Civics!
- ▶ OhioABLELibrary.org
- ▶ Web Resources
- ▶ Fall PD Day
- ▶ Ohio TESOL Conference
- ▶ Alternative Delivery PD

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# TESOL TAPAS

TEACHING AND PROFESSIONAL APPETIZERS

## EL/Civics Education

USCIS Community Relations Officer, Lisa Curley, visited ABLE EL/Civics classes to discuss requirements of naturalization. If you are interested in having Ms. Curley speak to your class, contact her at Outreach.D13@dhs.gov.



Miami Valley Career &Tech



Parma City Schools

**Special Presentation!** Lisa Curley and District Director, Mark Hansen, will present at the Ohio TESOL Conference on *How to Obtain Legal Permanent Residence Status*.

## Ohio ABLEResource.org

The new centralized system!

Recently the Resource Center Network (RCN) combined its four libraries into one centralized system. Now, ABLEResource staff can go to one webpage and search FOUR libraries at once. What's more, the ABLEResource ID allows staff to login to the PD system AND the Library! So easy!

To borrow a resource:

Visit [ohioablelibrary.org](http://ohioablelibrary.org),  
Login to your account using your ABLEResource ID,  
Search for the book, video, or manipulative,  
Click "Reserve/Hold" on the right and then,  
Click "Reserve" to submit.

Coming soon! A short video orientation on how to navigate the library system.

## Web Resources

USCIS Citizenship Resource Center -

[www.uscis.gov/portal/site/uscis/menuitem.2182d258012d5eb62b6859c7526e0aa0/?vgnnextoid=3b1820bb82c39210VgnVCM10000025e6a00aRCRD&vgnnextchannel=37decf2351488210VgnVCM1000025e6a00aRCRD](http://www.uscis.gov/portal/site/uscis/menuitem.2182d258012d5eb62b6859c7526e0aa0/?vgnnextoid=3b1820bb82c39210VgnVCM10000025e6a00aRCRD&vgnnextchannel=37decf2351488210VgnVCM1000025e6a00aRCRD)

Hospital Signage - [healthinfotranslations.org](http://healthinfotranslations.org)

Improve English Quickly – 5 Learning Tips

[http://esl.about.com/od/intermediateenglish/a/learn\\_english\\_quickly.htm](http://esl.about.com/od/intermediateenglish/a/learn_english_quickly.htm)



## Professional Development for Fall 2010

**Fall PD Day** – November 11, 2010 at the Hyatt Regency, Columbus

Trainings offered:

BEST Plus, ESOL Basics, Explicit Instruction, Learning to Achieve (formerly LD202), Along the Lines of Linears - Not Just a Jumble of Numbers & Letters (Solving Systems of Equations), Accountability: What Does All This Data Mean to Me?, and Using Instructional Technologies in the ABLE Classroom

Register for these and other Resource Center Network trainings on the Calendar of Events at [www.ohioable.org](http://www.ohioable.org). Register for the PD day trainings by November 7<sup>th</sup>! Please note: some trainings are already closed.

### **Ohio TESOL Conference – November 12-13 at the Hyatt Regency, Columbus**

There's still time to register online at [www.ohiotesol.org](http://www.ohiotesol.org)!

ABLE staff may receive paid registration and be eligible for \$145 reimbursement.

ABLE registrants must:

Join/Renew membership to Ohio TESOL at time of registration, and  
Fill-in "ABLE" in the Complimentary Code box on the registration page.

**Adult Education Sessions** – see page 3 for a listing of conference presentations that adult ESOL educators might be interested in attending.

## Alternative Delivery PD!

**Little Bee** – If you missed the virtual book club, you can still read the book and get PD credit. Register on the alternative delivery page of the Training Calendar.

*Little Bee* is the story of two women whose lives are changed forever on a beach in Nigeria. The book intertwines the stories of these two women, and through their stories, gives fascinating perspective on what it is like to be a refugee in a culture that often doesn't make sense. This activity involves the following steps:

1. Read the book and write a reaction paper discussing your thoughts on the story, and how they relate to your ABLE program, and 2. Return the book with the Alternative Delivery Evaluation form to the Northeast ABLE Resource Center to be eligible to submit for a \$30.00 stipend and your certificate will be sent to you.

### **PD System Notices about Requesting a Stipend for Alternative Delivery Activities**

You must return all materials first, the Resource Center marks **Attended All** in the system, indicating that you completed the activity, and then you will be able to [Request Stipend](#) in the system.



## Ohio TESOL Fall Conference Adult ESOL Educator Strand

The following sessions will be of interest to you.

### Friday

A-2: Featured Session: State of the Profession – Adult Education

B-7: Helping ESOL Students Transition to Postsecondary and the Workforce

B-17: Immigration Panel

### Poster Sessions

P-2: Using Synchronous Speech to Facilitate English Rhythm Acquisition

P-3: Critical Thinking Skills: A Content Based Approach

P-5: Culture Shock's Impact on ESL Acquisition

P-7: Free Online Resources from LINCS for Teachers of ELLs

C-19: Drawing pictures to increase learning

C-23: USCIS Presentation: How to Become a Lawful Permanent Resident

C-27: Teacher Created Language Learning Materials: Digital Photography & Photoshop

C-29: Publisher Session: Engaging Students to Build Reading Skills for Life

D-31: Career Pathway Transitions

D-38: Using NPR's "This American Life" in the Speaking and Listening Classroom

D-39: Personal Narrative as a Literacy Tool: Blending Technology, Imagery and Storytelling

Networking: 3:30 to 3:40 p.m.

E-43: WORD WIZARDS – Building vocabulary the fun way!

E-47: Multi-Level Classroom Strategies-Two Students Equal a Multi-Level Class

E-53: Family Fire Safety – Activities That Help Families Learn Together

Adult/Refugee & Immigrant Education Interest Group Meeting: 4:35 to 5:15 p.m.

### Saturday

F-54: Publisher Session: Overcoming Writing Fears

F-58: Let's Get Together - Cooperative Learning: Tips, Strategies and Ideas

F-60: Find out what your students teach YOU-- without words!

F-62: Integrating Technology in Adult ESOL Class Rooms

G-66: Prepare Your Adult ED Students for the Future

G-70: Cultural Orientation – The Good, The Bad, and The Ugly

G-72: Bridging the Gap between ESL Students and Library Services

G-74: Resources for Serving Pre-literate ESOL Students

H-79: Publisher Session: Non-Literate Learners and No Literacy Class?

H-81: Learner-Centered Teaching Strategies

H-88: Talkin' Tech in the ESOL Classroom