



# Friday NewsBriefs

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<http://www.neable.org/misc/stay-connected>

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## Upcoming Events

<b>December 2, 2010</b>	<b>Transitions in ESOL</b>	<b>Webinar-Alternative Delivery</b>
<b>January 13 &amp; 14, 2010</b>	<b>Creating Websites</b>	<b>Webinar-Alternative Delivery</b>
<b>January 28, 2010</b>	<b>Support Staff Training – Communication Skills</b>	<b>Webinar-Alternative Delivery</b>
<b>February 10, 2011 4:00 – 5:00 p.m.</b>	<b>PreLiteracy in ESOL</b>	<b>Webinar-Alternative Delivery</b>
<b>February 12, 2011</b>	<b>New Teacher Orientation</b>	<b>Northeast ABLEResource Center/Henn Mansion Euclid, OH</b>
<b>February 23, 2011 10:00 – 11:00 a.m.</b>	<b>Support Staff Training: Instructional Support</b>	<b>Webinar-Alternative Delivery</b>
<b>February 24, 2010 4:00 – 5:00 p.m.</b>	<b>Transitions in ESOL</b>	<b>Webinar-Alternative Delivery</b>
<b>March 10, 2011 10:00 – 11:00 a.m.</b>	<b>Support Staff: Accountability</b>	<b>Webinar-Alternative Delivery</b>
<b>March 11, 2011</b>	<b>New Teacher Orientation</b>	<b>Northeast ABLEResource Center/Henn Mansion Euclid, OH</b>
<b>April 8, 2011 Spring PD Day</b>	<b>Making Decision about Contextualized Curriculum</b>	<b>Location TBA</b>
<b>April 8, 2011 Spring PD Day</b>	<b>BEST Plus Training</b>	<b>Location TBA</b>
<b>April 8, 2011 Spring PD Day</b>	<b>ESOL Basics</b>	<b>Location TBA</b>

# 2011 CCAE and COABE Conference

## *Call for Proposals Extended*

Join adult education professionals and students from across the country for this joint national conference between California Council for Adult Education (CCAЕ) and Commission on Adult Basic Education (COABE), April 17-21, 2011 in San Francisco, California.

Pre-conferences will begin on Sunday, April 17, with the opening session on Monday, April 18. All activities will be held in the Hilton San Francisco Hotel Union Square on O'Farrell Street.

**Call for Presentations and Preconference Proposals deadline has been extended to December 1, 2010.**

For more information, please go to: <http://www.ccaecoabe2011.com/contact-us.html>

## Spring Registration Opens for Online Professional Development Courses

ProfessionalStudiesAE.org, the portal for online professional development brought to you by ProLiteracy and World Education has opened Spring registration for online professional development courses.

Online courses for adult educators on math/numeracy, transitions to postsecondary education, reading, and differentiated instruction are available at: [www.ProfessionalStudiesAE.org](http://www.ProfessionalStudiesAE.org).

## Free KeyTrain Training Webcasts

The Key Train Training Webcast is designed for individuals who will be setting up accounts, assigning lessons and running various reports with students/learners.

The Webcasts are free and last approximately one hour.

For registration information, please go to:

<http://www.keytrainnews.com/Emails/trainingwebcastsDecMry.html>

# Professional Development System Registration

Listed below are basic instructions for registering for a professional development training event:

## Register for a training event:

1. Select a training from the Calendar of Events
2. Click **Register here** in the upper right-hand corner
3. The page will look similar to:

**Confirm registration of YOUR NAME**

**Event information**

Click the button .

4. At the top of the page, you will see:

**Thank you for registering for Title of Training!**

**Please print this for your records.  
You will be sent a confirmation once your  
registration has been processed.**

**PLEASE NOTE: If you do not see this final message is red, then you have not completed the registration process.**

**Requests for stipends and reimbursements should be submitted within 30 days from the close of the professional development activity.**

Detailed instructions for navigating the online PD System available in the *Ohio ABLE PD System Registration & Stipend User Document* located at [www.neable.org/fy10-forms](http://www.neable.org/fy10-forms).

# Painesville ABLE Program Relocated

Due to the fire that occurred at the Painesville Area Senior Center on November 5, 2010, the Painesville ABLE program, has temporarily re-located to the former CURVES, 53 S. St. Clair Street, Painesville, OH, 44077. For more information and class schedules, please contact 440-354-5551.

Cash donations would be greatly appreciated. Donations can be mailed to Painesville ABLE, c/o Painesville City Schools, 58 Jefferson Street, Painesville, OH 44077.



## The Resource Room

The following resources are available in the RCN Library at  
[www.ohioablelibrary.org](http://www.ohioablelibrary.org)

### Transitions

#### **Transitions Ventures**

Bitterlin, Gretchen.

Cambridge University Press, 2010 New York, NY.

Ventures is the essential, user-friendly series for low-beginning to high-intermediate adult students. Emphasis is on using natural language in meaningful life situations and supports learner persistence while helping to build a community for students within the class, at home and in the world.

#### **English in the Workplace. with DVD**

Brown, Stephen.

McGraw Hill, 2009.

This book and DVD gives the student practice in understanding and responding to the way people on the job actually talk. The book includes transcripts of the DVD, definitions of unfamiliar vocabulary and phrases, and skill-building questions at the end of every chapter. English speakers from different regions will expose students to accents and language specific to their areas.

#### **Integrating Career Awareness into the ABE & ESOL Classroom**

Oesch, Martha; Bower, Carol

Boston, MA SABES/NCTN 2009

This ready-to-use, flexible curriculum prepares adult educators to incorporate career awareness and planning into their instructional and counseling activities. The lessons and handouts can be adopted for a range of student skill levels

**\* Free copies of this resource are available in the Bodega. To request, contact us at [bodega@neable.org](mailto:bodega@neable.org)**

# Cultural Adventures



## **Region's Grand Mosque, feeling welcome in Parma, plans to expand: Global Village**

Across America, requests to build or expand mosques often evoke community opposition, even furor. In Parma, city leaders are following a deep-rooted course of tolerance and respect.

[http://blog.cleveland.com/metro/2010/11/the\\_regions\\_grand\\_mosque\\_feeli.html](http://blog.cleveland.com/metro/2010/11/the_regions_grand_mosque_feeli.html)

## **Exhibit recalls Jesse Owens and his triumph over Hitler's racism**

At the 1936 Olympics in Berlin, Adolph Hitler saw a golden opportunity to showcase Nazi Germany and to promote his vision of a master, Aryan race.

A fleet-footed young man from Cleveland trampled upon his twisted dream. Jesse Owens, the black son of a sharecropper, won four gold medals in a city bedecked with red-and-black swastikas.

The propaganda and intrigue of those games, as horrendous schemes bubbled beneath the surface, are explored in "The Nazi Olympics: Berlin 1936," at the Maltz Museum of Jewish Heritage. The exhibit runs through January 23, 2011. <http://www.maltzmuseum.org>

## **Syrian Cultural Garden set to debut 81 years after initial plans made**

*Cleveland Plain Dealer November 18, 2010 – Robert L. Smith*

The Syrian Cultural Garden, first proposed in 1929, is notable for more than its timetable. It will become the first Arab-American garden in the Cleveland Cultural Gardens, which represent the ethnic and cultural groups of Northeast Ohio in a two-mile garden chain.

In the last five years, the gardens have welcomed the Indian, Latvian, Azerbaijan and Serbian communities. The Croatian and Albanian communities have garden plans in the works.

The Cultural Gardens were founded in 1926 to promote peace and brotherhood in an immigrant city.

## *Speaking of Lesson Plans*

### **Want to be a World Class Chef? Learn Your Fractions!**

So you want to be a world class chef? Learning your fractions is an understatement. Chefs cannot prepare meals properly unless they know what portions of an ingredient need to be added to the recipe. They have to fully understand fractions, because they must be able to multiply, add, subtract and divide fractions in their head. They typically do not have time or the paper handy to calculate fractions for recipes.

<http://www.mathworksheetscenter.com/mathtips/chefmathfractions.html>

### **How a Day Becomes a National Holiday**

Overview and Purpose: Americans look forward to our holidays with great anticipation, but how does a day become a national holiday? In this lesson, students will compare how different holidays were brought into existence.

[http://www.technology.com/teachers/lesson\\_plans/holidays/thanks/912howaday.html](http://www.technology.com/teachers/lesson_plans/holidays/thanks/912howaday.html)

### **Thanksgiving Reading Comprehension**

This holiday feature includes a Thanksgiving reading comprehension with difficult vocabulary explanations about the history of the Pilgrims and the first Thanksgiving followed by a Thanksgiving reading comprehension quiz.

<http://esl.about.com/library/weekly/aa110800a.htm>

<http://esl.about.com/library/quiz/bl-thanksgiving-quiz.htm>

## **Websites to Explore**

**Although he died young, King Tut** - an Egyptian Pharaoh - is one of the most famous rulers of ancient times. The reason? His previously undisturbed tomb was discovered by archaeologists - as was the Pharaoh's mummy. On the 26th of November, 1922, archaeologists entered King Tut's tomb. What they found stunned the world.

<http://www.awesomestories.com/assets/treasures-of-king-tut>

### **Native American Heritage Month**

November is Native-American Heritage Month in the U.S. This list of topics will help to highlight their history and culture.

<http://www.awesomestories.com/topics/native-american-heritage>

## ***Thoughts On Leadership***

*Thoughts on Leadership is presented as an attachment to the Friday NewsBriefs*