

EL/Civics Lesson Plans

Program Name Canton City Schools ABLE

Staff Responsible for Lesson Patricia Dolezal

Date(s) Used	May 25, 2010
Civics Category	II. Civic Participation
Civics Objective	15. Community Resources - Recreation Access leisure time, cultural, and/or recreational resources.
Time Frame to Complete Lesson	One hour session
EFL(s)	Levels 5 & 6
Standard(s)/Components of Performance	Read with Understanding C3 Monitor comprehension and adjust reading strategies
Benchmark(s)	R5.1 Comprehend simple graphs, charts, diagrams, and paragraphs R5.6 Complete a task (e.g. follow multi-step directions on familiar topics such as directions to the library.) R6.1 Read authentic materials to gain knowledge R6.2 Use strategies to understand text (e.g. skim and scan)
Materials	<i>Profile Ohio</i> ©2008 (May be ordered for free from Ohio Secretary of State at www.sos.state.oh.us or toll free at 877-767-6446) Activity sheet Activity sheet with key Pen or pencil
Activities	<ol style="list-style-type: none"> 1. To introduce the activity ask students if they know what a scavenger hunt is. Explain that they will be doing a scavenger hunt through <i>Profile Ohio</i> looking for answers to the handout. 2. Review what skills Ss will need to complete the activity without reading it word for word (i.e. scan and skim). Let them know that the questions start at the front of the book and follow in order. 3. Pass out the activity sheet and explain that the first person to complete it and get the most correct will win a prize. Set a time limit – 20 minutes to keep them from reading rather than scanning. 4. When everyone is finished, go over the responses and clarify any confusion.

EL/Civics Lesson Plans

Assessment/ Evidence	Students will complete the activity sheet with 80% correct.
Reflection	I realized once I started the activity that I should have prepped the students more by giving an example of how to scan. I should have mentioned finding the key word in the question, for example “three capitals”, to know what to look for in the reading. I would have also reminded them to refer to the Table of Contents for the general location of the information. Part of the reason I failed to do this is because I did not allot enough time. It needed an hour and I rushed it by only taking 30 minutes.

EL/Civics Lesson Plans

Profile Ohio Scavenger Hunt

1. What were Ohio's three capitals?
2. From what Indian language does the word "ohi-yo" come?
3. Who is our current Lt. Governor?
4. How many cabinet offices does the state of Ohio have?
5. How many state representatives does Ohio have?
6. How many state senators does Ohio have?
7. What are the top crops in volume produced by Ohio?
8. Which U.S. president from Ohio lived closest to your city? (Hint: Find your county)

BONUS

9. What do Ohio and a piano have in common?
10. Who was both an astronaut and a U.S. senator?
11. Which Ohio invention do you think is the best and why?
12. According to the 2000 U.S. Census, what percent of Ohioans speak a language other than English at home?
13. When did the last of the Indian tribes leave Ohio?
14. Which African-American won gold medals in the Olympics?
15. Who thought of the Ohio State motto and how old was the person?
16. How many public universities are in Ohio?
17. What do the 17 stars represent on the Ohio flag?

Profile Ohio Scavenger Hunt key

1. What were Ohio's three capitals? **(p. 5, Chillicothe, Zanesville, Columbus)**
2. From what Indian language does the word "ohi-yo" come? **(p. 4, Seneca)**
3. Who is our current Lt. Governor? **(p. 6, Lee Fisher)**
4. How many cabinet offices does the state of Ohio have? **(p. 6, 23)**
5. How many state representatives does Ohio have? **(p. 6, 99)**
6. How many state senators does Ohio have? **(p. 6, 33)**
7. What are the top crops in volume produced by Ohio? **(p. 8, corn, soybeans)**
8. Which U.S. president from Ohio lived closest to your city? **(Answers will vary. Use the Ohio map on p.4 and the presidential biographies on p. 11.)**

BONUS

9. What do Ohio and a piano have in common? **(p. 13, 88 counties, 88 keys)**
10. Who were both an astronaut and a U.S. senator? **(p. 13, John Glenn)**
11. Which Ohio invention do you think is the best and why? **(p. 14, answers will vary)**
12. According to the 2000 U.S. Census, what percent of Ohioans speak a language other than English at home? **(p. 15, 6%)**
13. When did the last of the Indian tribes leave Ohio? **(p.16, 1843)**
14. Which African-American won gold medals in the Olympics? **(p. 18, Jesse Owens)**
15. Who thought of the Ohio State motto and how old was the person? **(p. 19, James Mastronardo, 12 years old)**
16. How many public universities are in Ohio? **(p. 22 & 23, 13 or 14 depending on whether you read the first paragraph (13) or actually count the universities listed (14).)**
17. What do the 17 stars represent on the Ohio flag? **(p. 26, 17th state admitted to union)**