

Name Patricia Dolezal, Canton ABLE		Date 11/28/07	
Standard Reading	Benchmark(s)/Objective(s): R4.6 Use strategies to monitor comprehension of information on familiar topics with unfamiliar vocabulary R4.8 Complete a task based on information in the text using prior knowledge		
Assessment: Students will get 80% of the fill-in activity correct.		Time Period 30 minutes over two days	
Activities	Content <i>What do students need to know?</i>	Processes <i>What do the students need to be able to do?</i>	Materials
A. Pass out one of three different sections to each student. Make sure no one is sitting next to someone with the same piece. Have them read their portion quickly.	Ss need to know how to skim/scan for information.	Ss need to be able read their portion of the text to see what information they have and don't have.	<ul style="list-style-type: none"> <li>• A copy of the pamphlet, "Medical Care in the U.S." cut into three pieces horizontally.</li> </ul>
B. Next, ask Ss who had the section with the least amount of information what kind of questions came to mind as they read (i.e. What does ER mean?). Write their questions on the board so they can be addressed as Ss with other sections talk about what they learned or what they still needed to learn.			
C. Pass out a complete copy of the reading and take turns having Ss read each paragraph. Stop and ask questions to see if students understand and clarify as needed.	Ss need to know how to read.	Ss need to read their portion out loud and to attempt to decode any unknown words.	<ul style="list-style-type: none"> <li>• A full copy of, "Medical Care in the U.S."</li> </ul>

"Medical Care in the U.S." is part of the the USCRI Healthy Refugee Toolkit and is available for download from the U.S. Committee for Refugees and Immigrants web site located @ [http://www.refugees.org/uploadedfiles/Participate/National\\_Programs/Healthy\\_Refugees/Brochures/English-ER.pdf](http://www.refugees.org/uploadedfiles/Participate/National_Programs/Healthy_Refugees/Brochures/English-ER.pdf)

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<p>D. On the next day, give Ss portions of the reading with words missing and have them complete it using the vocabulary given.</p>	<p>Ss need to know how to use new vocabulary.</p>	<p>Ss need to know how to choose the correct vocabulary based on knowledge of grammar and meaning.</p>	<ul style="list-style-type: none"><li>• Cloze activity based on "Medical Care in the U.S."</li></ul>
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