

<p>Outcomes Students will be able to understand in English the steps to assemble a scrapbook page.</p>	<p>Student Goals Students will be able to listen and understand classwork</p>	<p>NRS EFL Level 2 Materials Picture album pages, photos, scraps of paper, news articles, brochures glue Time Frame One Hour</p>
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<p>Standard Listen Actively</p>	<p>Learner Prior Knowledge Field trip was taken and brochures and news articles of the field trip sight assembled. Photos were taken of students at field trip sight.</p>	
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<p>COPS</p> <p>Attend to oral information</p> <p>Clarify purpose for listening and use listening strategies appropriate to that purpose</p> <p>Monitor comprehension, adjusting listening strategies to overcome barriers to comprehension</p> <p>Integrate information from listening with prior knowledge to address listening purpose</p>	<p>Benchmarks</p> <p>L 2.1 Demonstrate comprehension of simple phrases and sentences with familiar vocabulary.</p> <p>L 2.2 Comprehend nonverbal facial and body cues (e.g., frown, smile, shrug.)</p> <p>L 2.3 Use verbal strategies to demonstrate lack of comprehension (e.g., ask speaker for repetition, begin rephrasing).</p> <p>L 2.4 Respond to simple personal questions.</p> <p>L 2.5 Recognize simple conventions of speech (e.g., common contractions, such as "can't," "what's") by responding appropriately.</p>	<p>Activities</p> <p>Presentation: Students listen to teacher explanation of design for completed scrapbook pages. Teacher explains different design arrangements for photos, news articles, and brochures, as well as written comments students can formulate themselves.</p> <p>Practice:</p> <ol style="list-style-type: none"> 1. Students select items for display on scrapbook page. 2. Students write different sayings to highlight each picture's personality, date, and event. Students cut these sayings into strips. Students arrange strips on page with pictures in design that best highlights materials. 3. Students select parts of brochures and news articles they wish to use on scrapbook page. 4. Students glue all materials to page. <p>Application: Students insert scrapbook page into his/her own scrapbook.</p>	<p>Assessment/ EVIDENCE</p> <p>Teacher observation of completed scrapbook page.</p>
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<p>Reflection/Evaluation/Next Steps</p> <p>NEXT STEPS</p>	<p>Purposeful & Transparent --Did the lesson meet the learners' purposes? Is the purpose of the lesson clear?</p> <p>Contextual--Did the lesson have a real life context?</p> <p>BUILDING EXPERTISE--Did the lesson build on what the learner already knew?</p>
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